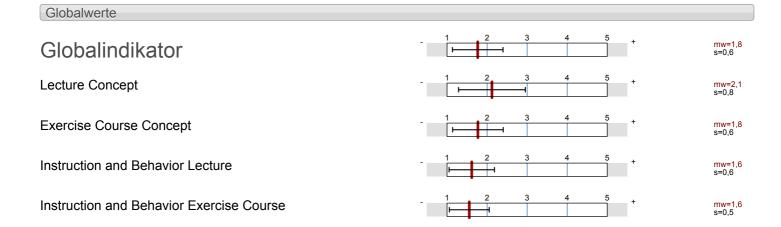
Communication Systems Engineering

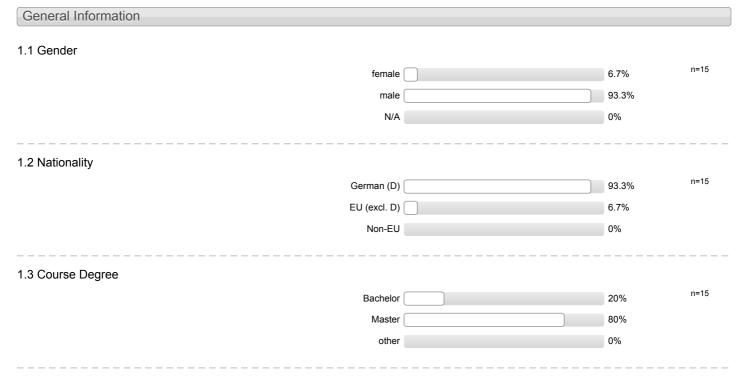
Lehrveranstaltungsnummer: 15ss-50665 Lehrveranstaltungstyp: Lecture + Exercise Course Erfasste Fragebögen: 15





Auswertungsteil der geschlossenen Fragen

Relative Häufigkeiten der Antworten Std.-Abw. Mittelwert Median Fragetext Rechter Pol Rechter Pol Rechter Pol N=Anzahl mw=Mittelwert md=Median s=Std.-Abw. E.=Enthaltung



1.4 Core Semester				
	1-2		53.3%	n=15
	3-4		20%	
	5-6		20%	
	7-8		0%	
	>8		6.7%	
1.5 How much time do you currently spend on this cours	se including prepara	ation and follow up work?		
	less than 1 hr.		13.3%	n=15
	1 to 3 hrs.		66.7%	
	3 to 5 hrs.		13.3%	
	5 to 7 hrs.		6.7%	
	7 to 9 hrs.		0%	
	more than 9 hrs.		0%	
1.6 I find the course interesting.	strongly agree	40% 46,7% 13,3% 0% 0% 0%	strongly disagree	n=15 mw=1,7 md=2 s=0,7
Lecture Concept				
2.1 The learning goals of the lecture are defined.	strongly agree	20% 46,7% 20% 13,3% 0%	strongly disagree	n=15 mw=2,3 md=2 s=1
2.2 The lecture is well structured.	strongly agree	33,3% 46,7% 13,3% 6,7% 0%	strongly disagree	n=15 mw=1,9 md=2 s=0,9
2.3 The materials provided are helpful.	strongly agree	20% 46,7% 33,3% 0% 0%	strongly disagree	n=15 mw=2,1 md=2 s=0,7
2.4 The examples chosen are helpful.	strongly agree	26,7% 60% 13,3% 0% 0%	strongly disagree	n=15 mw=1,9 md=2 s=0,6
2.5 Lecture material is summarized at appropriate intervals.	strongly agree	7,1% 57,1% 28,6% 0% 7,1%	strongly disagree	n=14 mw=2,4 md=2 s=0,9 E.=1
2.6 The degree of difficulty is				
• · · · · · · · · · · · · · · · · · · ·	appropriate		86.7%	n=15
	too difficult		6.7%	
	too easy		6.7%	
			 	

2.7 I would evaluate the lecture concept as ... n=15 1 - very good 6.7% mw=2,1 s=0,5 2 - good 73.3% 3 - satisfactory 20% 4 - sufficient 0% 5 - poor 0% **Exercise Course Concept** 6,7% 6,7% n=15 mw=1,8 md=2 s=0,9 3.1 The learning goals of the exercise course are strongly agree strongly disagree defined. 5 21.4% 71.4% 0% 7,1% 0% 3.2 The exercise course is well structured. n=14 mw=1,9 md=2 s=0,7 strongly agree strongly disagree 2 3 4 5 46.7% 40% 0% n=15 mw=2,3 md=2 s=0,7 3.3 The materials provided are helpful. strongly disagree strongly agree 3.4 The lecture and exercise course correspond to each strongly agree strongly disagree other. 2 3 5 33.3% 20% 0% 0% 3.5 The exercise course helps me understand module n=15 mw=1,7 md=2 s=0,8 strongly agree strongly disagree content. 60% 40% 0% 0% 0% n=15 mw=1,4 md=1 s=0,5 3.6 The exercise tasks posed in the exercise course are strongly agree strongly disagree understandable. 35,7% 14,3% 0% 0% n=14 mw=1,6 md=1,5 s=0,7 E.=1 3.7 The planned tasks are worked out during the strongly agree strongly disgree exercise course. 3.8 If you turned in your solution: Was this corrected in a Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu clear manner? gering ist. 3.9 The degree of difficulty is ... n=15 appropriate 100% too difficult 0% too easy 0% 3.10 I would evaluate the exercise course concept as ... n=15 1 - very good 13.3% mw=2 s=0,5 2 - good 73.3% 3 - satisfactory 13.3% 4 - sufficient 0% 5 - poor 0%

Instruction and Behavior Lecture The lecturer ... 14,3% 85,7% 0% 0% 4.1 ... explains the subject matter clearly. strongly agree strongly disagree mw=1,9 md=2 s=0,4 92,9% 7,1% 0% n=14 mw=1,1 md=1 s=0,3 4.2 ... is willing to answer questions. strongly agree strongly disagree n=13 mw=2,1 md=2 s=0,9 E.=1 4.3 ... considers students' different levels of knowledge. strongly agree strongly disagree 28,6% 42,9% 21,4% 7,1% 0% 4.4 ... engages my interest in the topic. n=14 mw=2,1 md=2 s=0,9 strongly agree strongly disagree 50% 42,9% 7,1% 0% 0% n=14 mw=1,6 md=2 s=0,6 4.5 ... speaks audibly and clearly. strongly agree strongly disagree 64.3% 0% 0% 0% 4.6 ... speaks proper, comprehensible English. n=14 mw=1,6 md=2 s=0,5 strongly agree strongly disagree 71,4% 21,4% 4.7 ... is well prepared. n=14 mw=1,4 md=1 s=0,6 strongly agree strongly disagree 83,3% 16,7% n=6 4.8 ... is available outside of the lecture. mw=1,2 md=1 s=0,4 E.=8 strongly agree strongly disagree 58.3% 41.7% 0% 0% n=12 4.9 ... uses media that contribute to students' strongly agree strongly disagree mw=1,4 md=1 s=0,5 E.=1 understanding. 4.10 The pace is ... n=14 appropriate 100% too fast 0% 0% too slow 4.11 I would evaluate the lecturer as ... n=14 mw=1,8 s=0,6 1 - very good 28.6% 2 - good 64.3% 3 - satisfactory (7.1% 4 - sufficient 0% 5 - poor 0%

Instruction and Behavior Exercise Course The lecturer ... n=13 mw=1,7 md=2 s=0,5 E.=1 30,8% 69,2% 0% 0% 5.1 ... explains the subject matter clearly. strongly agree 1 * strongly disgree n=13 mw=1 md=1 100% 0% 0% 5.2 ... is willing to answer questions. strongly agree strongly disagree s=0 E.=1 n=12 mw=1,9 md=2 s=0,9 E.=2 5.3 ... considers students' different levels of knowledge. strongly agree strongly disgree 23.1% 61.5% 15.4% 0% 0% n=13 5.4 ... engages my interest in the topic. mw=1,9 md=2 s=0,6 E.=1 strongly agree strongly disagree 61,5% 38,5% 0% 0% n=13 mw=1,6 md=2 s=0,5 5.5 ... speaks audibly and clearly. strongly agree strongly disagree 38,5% 61.5% 0% 0% 0% n=13 mw=1,6 md=2 s=0,5 E.=1 5.6 ... speaks proper, comprehensible English. strongly agree strongly disgree 69,2% 30,8% n=13 mw=1,3 md=1 s=0,5 E.=1 5.7 ... is well prepared. strongly agree strongly disgree 20% n=5 5.8 ... is available outside of the exercise course. mw=1,2 md=1 s=0,4 E.=8 strongly agree strongly disagree 46.2% 53.8% 0% n=13 5.9 ... uses media that contribute to students' strongly agree strongly disagree mw=1,5 md=2 s=0,5 E.=1 understanding. 5.10 The pace is ... n=13 appropriate 100% too fast 0% 0% too slow 5.11 I would evaluate the lecturer as ... n=12 mw=1,8 s=0,6 1 - very good 25% 2 - good 66.7% 3 - satisfactory 8.3% 4 - suifficient 0% 5 - poor 0%

General Conditions Lecture					
6.1 The lecture begins and ends on time.	strongly agree	61,5% 30,8% 0%	7,7% 0%	strongly disagree	n=13 mw=1,5 md=1 s=0,9
6.2 The number of seats is					
	appropriate			92.9%	n=14
	too much			7.1%	
	too few			0%	
6.3 How often was the lecture cancelled on regularly sche	eduled dates? (Le	cture-free days are	not included!)		
	0 x			50%	n=10
	1 x			10%	
	2 x			20%	
	3 x			10%	
	4 x			0%	
	>4 x			10%	
6.4 How many times did you have a substitute teacher?					
	0 x 🗀			90%	n=10
	1 x			0%	
	2 x			0%	
	3 x			0%	
	4 x			0%	
	>4 x			10%	
6.5 In the event of a substitute teacher, was the substitute	suitable?				
	yes			6.7%	n=15
	no			0%	
	N/A			66.7%	
General Conditions Exercise Course					
7.1 The exercise course begins and ends on time.	strongly agree	61,5% 30,8% 0%	7,7% 0%	strongly disagree	n=13 mw=1,5 md=1 s=0,9 E.=1
7.2 The size of the group is					
	appropriate			100%	n=13
	too large			0%	
	too small			0%	

7.3 How often was the exercise course cancelled on regularly scheduled dates? (Lecture-free days are not included!)					
	0 x	63.6%	n=11		
	1 x	18.2%			
	2 x	9.1%			
	3 x	0%			
	4 x	0%			
	>4 x	9.1%			
7.4 How many times did you have a substitute teacher?					
	0 x	90%	n=10		
	1 x	0%			
	2 x	0%			
	3 x	0%			
	4 x	0%			
	>4 x	10%			
7.5 In the event of a substitute teacher, was the substitute suitable?					
	yes	6.7%	n=15		
	no	0%			
	N/A	46.7%			

Profillinie

Teilbereich: Informatik

Name der/des Lehrenden: Univ.Prof. Dr.-Ing. Klaus Wehrle

Titel der Lehrveranstaltung: Communication Systems Engineering (15ss-50665)

(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

General Information

1.6 I find the course interesting.



n=15 mw=1,7 md=2,0 s=0,7

Lecture Concept

2.1 The learning goals of the lecture are defined.

2.2 The lecture is well structured.

2.3 The materials provided are helpful.

2.4 The examples chosen are helpful.

2.5 Lecture material is summarized at appropriate intervals.



=15 mw=2,3 md=2,0 s=1,0

n=15 mw=1.9 md=2.0 s=0.9

n=15 mw=2,1 md=2,0 s=0,7

n=15 mw=1.9 md=2.0 s=0.6

n=14 mw=2,4 md=2,0 s=0,9

Exercise Course Concept

3.1 The learning goals of the exercise course are defined

3.2 The exercise course is well structured.

3.3 The materials provided are helpful.

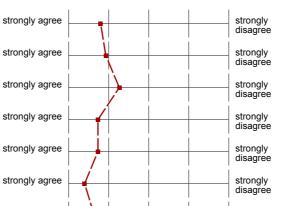
3.4 The lecture and exercise course correspond to each other.

3.5 The exercise course helps me understand module content.

3.6 The exercise tasks posed in the exercise course are understandable.

3.7 The planned tasks are worked out during the exercise course.

3.8 If you turned in your solution: Was this corrected in a clear manner? (*)



strongly disgree

strongly disagree n=14 mw=1,9 md=2,0 s=0,7

n=15 mw=2,3 md=2,0 s=0,7

n=15 mw=1,7 md=2,0 s=0,7

n=15 mw=1,7 md=2,0 s=0,8

=15 mw=1,4 md=1,0 s=0,5

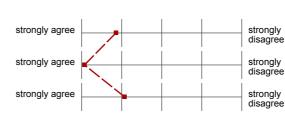
n=14 mw=1,6 md=1,5 s=0,7

Instruction and Behavior Lecture

4.1 ... explains the subject matter clearly.

4.2 ... is willing to answer questions.

4.3 ... considers students' different levels of knowledge.



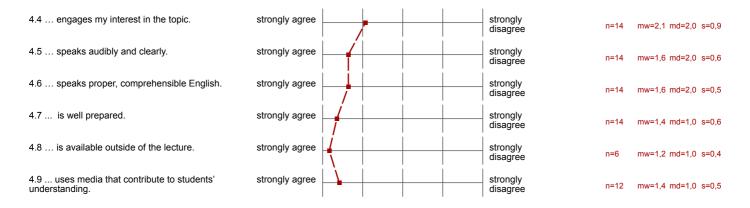
strongly agree

strongly agree

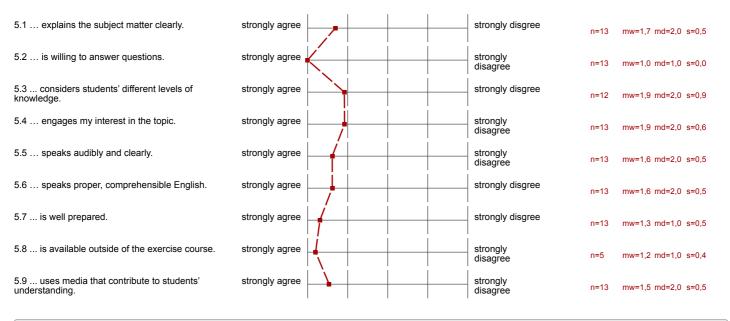
n=14 mw=1,9 md=2,0 s=0,4

n=14 mw=1,1 md=1,0 s=0,3

n=13 mw=2,1 md=2,0 s=0,9



Instruction and Behavior Exercise Course



General Conditions Lecture



General Conditions Exercise Course



(*) Hinweis: Wenn die Anzahl der Antworten auf eine Frage zu gering ist, wird für die Frage keine Auswertung angezeigt.