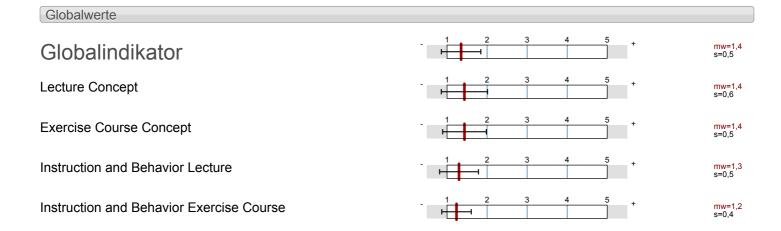
# Mobile Internet Technology

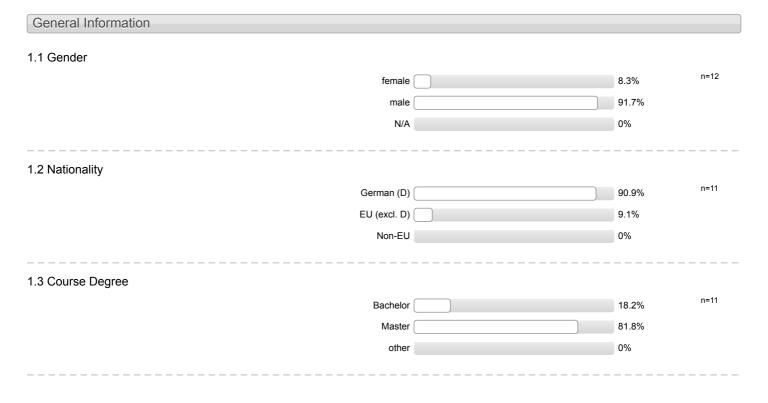
Lehrveranstaltungsnummer: 15ss-07475 Lehrveranstaltungstyp: Lecture + Exercise Course Erfasste Fragebögen: 13





## Auswertungsteil der geschlossenen Fragen

# Relative Häufigkeiten der Antworten Std.-Abw. Mittelwert Median Fragetext Rechter Pol Skala Rechter Pol N=Anzahl mw=Mittelwert md=Median s=Std.-Abw. E.=Enthaltung

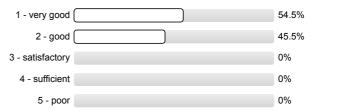


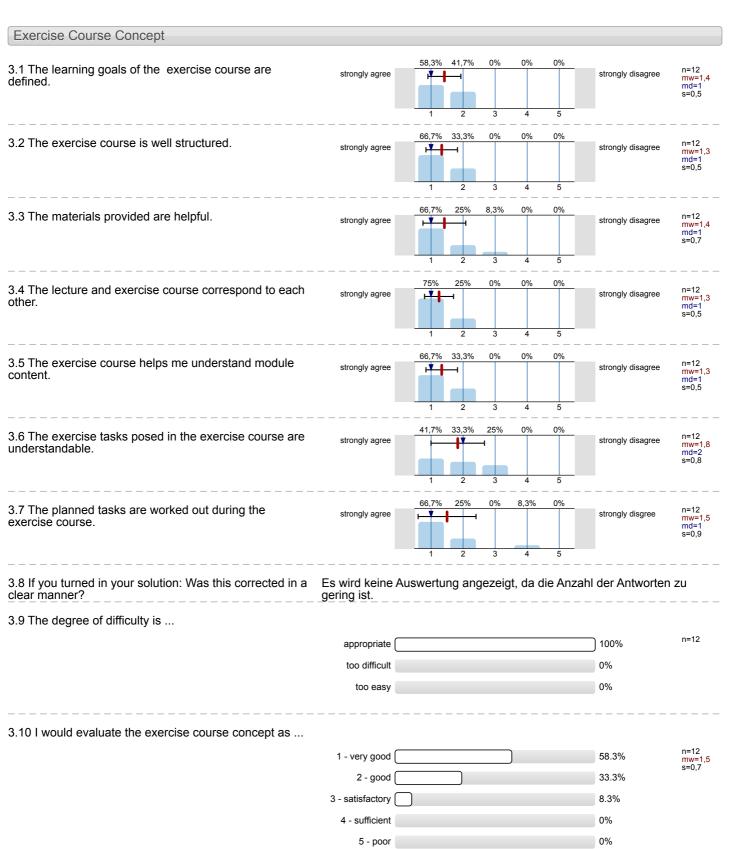
1.4 Core Semester				
	1-2		66.7%	n=12
	3-4		8.3%	
	5-6		16.7%	
	7-8		0%	
	>8		8.3%	
1.5 How much time do you currently spend on this cour	se including prepara	ation and follow up work?		
	less than 1 hr.		25%	n=12
	1 to 3 hrs.		41.7%	
	3 to 5 hrs.		33.3%	
	5 to 7 hrs.		0%	
	7 to 9 hrs.		0%	
	more than 9 hrs.		0%	
1.6 I find the course interesting.	strongly agree	36,4% 63,6% 0% 0% 0% 1 2 3 4 5	strongly disagree	n=11 mw=1,6 md=2 s=0,5
Lecture Concept				
O.4. The decree is a second of the decree and defined		58,3% 41,7% 0% 0% 0%		
2.1 The learning goals of the lecture are defined.	strongly agree	1 2 3 4 5	strongly disagree	n=12 mw=1,4 md=1 s=0,5
2.2 The lecture is well structured.	strongly agree	58,3% 41,7% 0% 0% 0%	strongly disagree	n=12 mw=1,4 md=1 s=0,5
2.3 The materials provided are helpful.	strongly agree	66,7% 25% 8,3% 0% 0%	strongly disagree	n=12 mw=1,4 md=1 s=0,7
2.4 The examples chosen are helpful.	strongly agree	58,3% 41,7% 0% 0% 0%	strongly disagree	n=12 mw=1,4 md=1 s=0,5
2.5 Lecture material is summarized at appropriate intervals.	strongly agree	58,3% 33,3% 8,3% 0% 0%	strongly disagree	n=12 mw=1,5 md=1 s=0,7
2.6. The degree of difficulty is				
2.6 The degree of difficulty is			100%	n=12
	appropriate (		100%	:=
	too difficult		0%	
	too easy		0%	

n=11

mw=1,5 s=0,5

2.7 I would evaluate the lecture concept as ...





#### Instruction and Behavior Lecture The lecturer ... 83,3% 16,7% 0% 0% 4.1 ... explains the subject matter clearly. strongly agree strongly disagree mw=1,2 md=1 s=0,4 100% 0% 0% 4.2 ... is willing to answer questions. n=12 strongly agree strongly disagree mw=1 md=1 s=0 n=11 mw=1,7 md=2 s=0,8 E.=1 4.3 ... considers students' different levels of knowledge. strongly agree strongly disagree 33,3% 8.3% 0% 0% 4.4 ... engages my interest in the topic. n=12 mw=1,5 md=1 s=0,7 strongly agree strongly disagree 25% 0% 0% n=12 mw=1,3 md=1 s=0,5 4.5 ... speaks audibly and clearly. strongly agree strongly disagree 63.6% 27,3% 0% 9,1% 0% n=11 mw=1,5 md=1 s=0,9 E.=1 4.6 ... speaks proper, comprehensible English. strongly agree strongly disagree 81,8% 18,2% 4.7 ... is well prepared. n=11 mw=1,2 md=1 s=0,4 strongly agree strongly disagree 83,3% 16,7% n=6 4.8 ... is available outside of the lecture. mw=1,2 md=1 s=0,4 E.=6 strongly agree strongly disagree 90% 10% 0% 0% n=10 4.9 ... uses media that contribute to students' strongly disagree mw=1,1 md=1 s=0,3 E.=1 strongly agree understanding. 4.10 The pace is ... n=12 appropriate 100% too fast 0% too slow 0% 4.11 I would evaluate the lecturer as ... n=11 mw=1,2 s=0,4 1 - very good 81.8% 18.2% 3 - satisfactory 0% 4 - sufficient 0% 5 - poor 0%

#### Instruction and Behavior Exercise Course The lecturer ... 90% 10% 0% 0% 5.1 ... explains the subject matter clearly. strongly agree strongly disgree mw=1,1 md=1 s=0,3 100% 0% 0% n=11 mw=1 md=1 s=0 5.2 ... is willing to answer questions. strongly agree strongly disagree n=11 mw=1,6 md=2 s=0,7 E.=1 5.3 ... considers students' different levels of knowledge. strongly agree strongly disgree 5 33,3% 8.3% 0% 0% 5.4 ... engages my interest in the topic. n=12 mw=1,5 md=1 s=0,7 strongly disagree strongly agree 25% 0% 0% n=12 mw=1,3 md=1 s=0,5 5.5 ... speaks audibly and clearly. strongly agree strongly disagree 70% 30% 0% 0% 0% n=10 5.6 ... speaks proper, comprehensible English. mw=1,3 md=1 s=0,5 E.=1 strongly agree strongly disgree 90,9% 9,1% n=11 mw=1,1 md=1 s=0,3 5.7 ... is well prepared. strongly agree strongly disgree 83,3% 16,7% n=6 5.8 ... is available outside of the exercise course. mw=1,2 md=1 s=0,4 E.=6 strongly agree strongly disagree 100% 0% 0% 0% n=10 5.9 ... uses media that contribute to students' strongly disagree mw=1 md=1 s=0 E.=1 strongly agree understanding. 5.10 The pace is ... n=12 appropriate 91.7% too fast 0% 8.3% too slow 5.11 I would evaluate the lecturer as ... n=12 mw=1,2 s=0,4 1 - very good 83.3% 16.7% 3 - satisfactory 0% 4 - suifficient 0% 5 - poor 0%

# **General Conditions Lecture** 6.1 The lecture begins and ends on time. strongly disagree 6.2 The number of seats is ... n=12 appropriate 58.3% 41.7% too much 6.3 How often was the lecture cancelled on regularly scheduled dates? (Lecture-free days are not included!) n=12 83.3% 16.7% 0% 0% 3 x 0% 4 x 6.4 How many times did you have a substitute teacher? n=12 100% 1 x 0% 0% 0% 0% 6.5 In the event of a substitute teacher, was the substitute suitable? n=13 92.3% General Conditions Exercise Course 7.1 The exercise course begins and ends on time. strongly agree strongly disagree 7.2 The size of the group is ... n=11 81.8% appropriate too large too small 18.2%

Mobile Internet Technology

7.3 How often was the exercise course cancelled on regularly scheduled dates? (Lecture-free days are not included!)					
	0 x	100%	n=11		
	1 x	0%			
	2 x	0%			
	3 x	0%			
	4 x	0%			
	>4 x	0%			
7.4 How many times did you have a substitute teacher?					
	0 x	100%	n=11		
	1 x	0%			
	2 x	0%			
	3 x	0%			
	4 x	0%			
	>4 x	0%			
$7.5\ \text{In}$ the event of a substitute teacher, was the substitute suitable?					
	yes	7.7%	n=13		
	no	0%			
	N/A	84.6%			

## **Profillinie**

Teilbereich: Informatik

Dr.rer.nat. Dirk Thißen Name der/des Lehrenden:

Titel der Lehrveranstaltung: Mobile Internet Technology (15ss-07475)

(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

#### General Information

1.6 I find the course interesting.



mw=1.6 md=2.0 s=0.5

## Lecture Concept

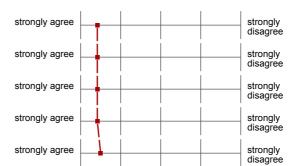
2.1 The learning goals of the lecture are defined.

2.2 The lecture is well structured.

2.3 The materials provided are helpful.

2.4 The examples chosen are helpful.

2.5 Lecture material is summarized at appropriate intervals.



mw=1,4 md=1,0 s=0,5

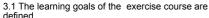
n=12 mw=1,4 md=1,0 s=0,5

mw=1,4 md=1,0 s=0,7 n=12

n=12 mw=1.4 md=1.0 s=0.5

mw=1,5 md=1,0 s=0,7 n=12

#### **Exercise Course Concept**



3.2 The exercise course is well structured. 3.3 The materials provided are helpful.

3.4 The lecture and exercise course correspond to

each other.

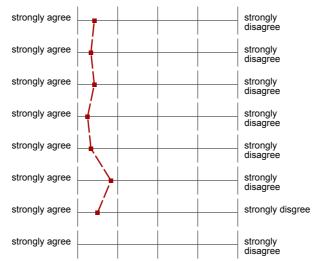
3.5 The exercise course helps me understand module content.

3.6 The exercise tasks posed in the exercise course are understandable.

3.7 The planned tasks are worked out during the

exercise course.

3.8 If you turned in your solution: Was this corrected in a clear manner? (\*)



mw=1,4 md=1,0 s=0,5

n=12 mw=1,3 md=1,0 s=0,5

n=12

mw=1,4 md=1,0 s=0,7

n=12 mw=1,3 md=1,0 s=0,5

mw=1,3 md=1,0 s=0,5 n=12

mw=1,8 md=2,0 s=0,8

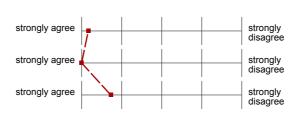
n=12 mw=1.5 md=1.0 s=0.9

#### Instruction and Behavior Lecture

4.1 ... explains the subject matter clearly.

4.2 ... is willing to answer questions.

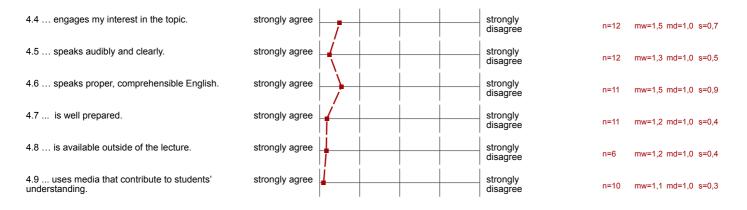
4.3 ... considers students' different levels of knowledge.



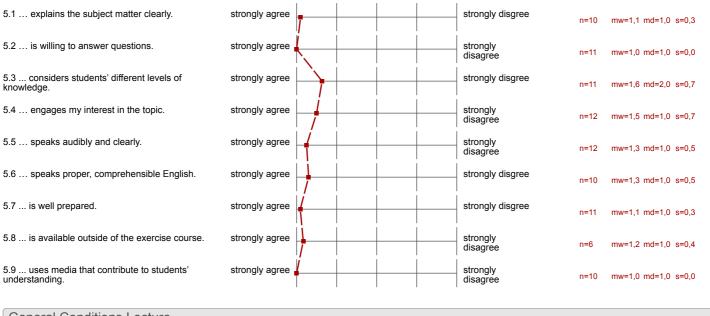
mw=1,2 md=1,0 s=0,4

mw=1.0 md=1.0 s=0.0 n=12

mw=1,7 md=2,0 s=0,8



## Instruction and Behavior Exercise Course



#### General Conditions Lecture



#### General Conditions Exercise Course



(\*) Hinweis: Wenn die Anzahl der Antworten auf eine Frage zu gering ist, wird für die Frage keine Auswertung angezeigt.