# Research Focus Class on Communication Systems

Lehrveranstaltungsnummer: 15ss-35084
Lehrveranstaltungstyp: Lecture + Exercise Course
Erfasste Fragebögen: 8

RWTH

Globalwerte

Globalindikator
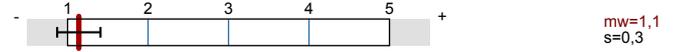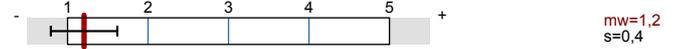
| | | mw=1,1 / s=0,3 |

Lecture Concept — mw=1,2 s=0,4

Exercise Course Concept — mw=1,2 s=0,4

Instruction and Behavior Lecture — mw=1,1 s=0,2
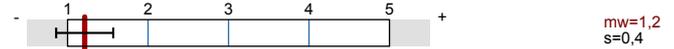
Instruction and Behavior Exercise Course — mw=1,1 s=0,1

Auswertungsteil der geschlossenen Fragen

Legende

Fragetext

Relative Häufigkeiten der Antworten Std.-Abw. Mittelwert Median

Linker Pol   Rechter Pol

Skala   Histogramm

n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthaltung
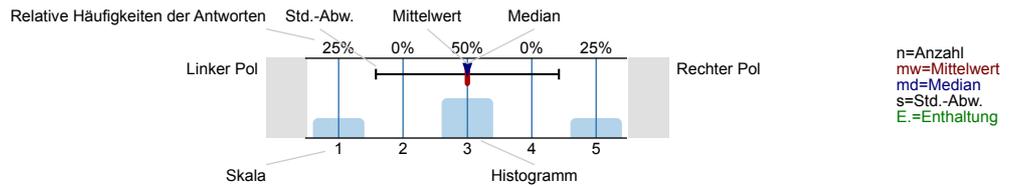
General Information

1.1 Gender

female	12.5%
male	75%
N/A	12.5%

n=8

1.2 Nationality

German (D)	87.5%
EU (excl. D)	12.5%
Non-EU	0%

n=8

1.3 Course Degree

Bachelor	0%
Master	100%
other	0%

n=8

1.4 Core Semester

1-2		57.1%
3-4		42.9%
5-6		0%
7-8		0%
>8		0%

n=7
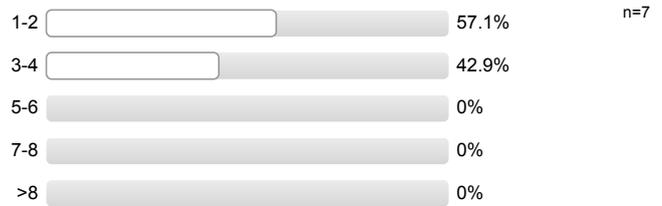
1.5 How much time do you currently spend on this course including preparation and follow up work?
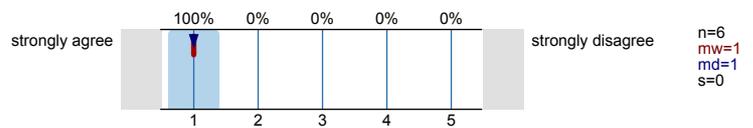
less than 1 hr.		0%
1 to 3 hrs.		0%
3 to 5 hrs.		28.6%
5 to 7 hrs.		0%
7 to 9 hrs.		14.3%
more than 9 hrs.		57.1%

n=7

1.6 I find the course interesting.

	100%	0%	0%	0%	0%	
strongly agree	1	2	3	4	5	strongly disagree

n=6
mw=1
md=1
s=0

Lecture Concept

2.1 The learning goals of the lecture are defined.

	62,5%	37,5%	0%	0%	0%	
strongly agree	1	2	3	4	5	strongly disagree

n=8
mw=1,4
md=1
s=0,5

2.2 The lecture is well structured.

	87,5%	12,5%	0%	0%	0%	
strongly agree	1	2	3	4	5	strongly disagree

n=8
mw=1,1
md=1
s=0,4

2.3 The materials provided are helpful.

	75%	25%	0%	0%	0%	
strongly agree	1	2	3	4	5	strongly disagree

n=8
mw=1,3
md=1
s=0,5

2.4 The examples chosen are helpful.

	87,5%	12,5%	0%	0%	0%	
strongly agree	1	2	3	4	5	strongly disagree

n=8
mw=1,1
md=1
s=0,4

2.5 Lecture material is summarized at appropriate intervals.

	85,7%	14,3%	0%	0%	0%	
strongly agree	1	2	3	4	5	strongly disagree

n=7
mw=1,1
md=1
s=0,4
E.=1

2.6 The degree of difficulty is ...

appropriate		100%
too difficult		0%
too easy		0%

n=8
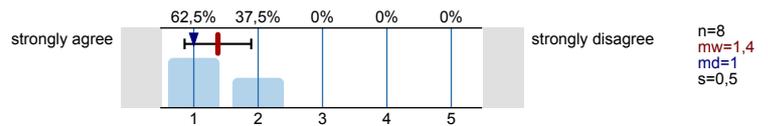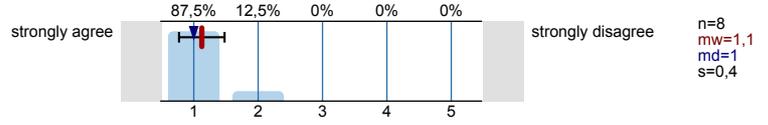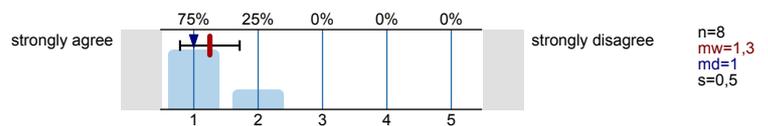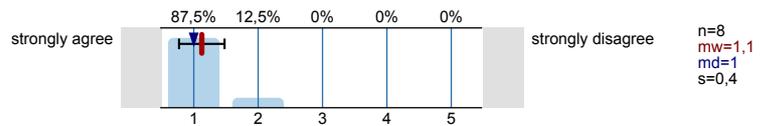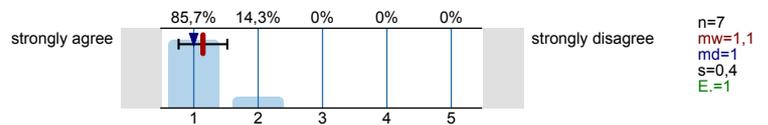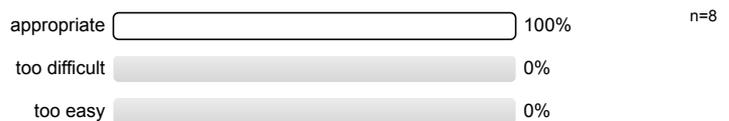
2.7 I would evaluate the lecture concept as ...
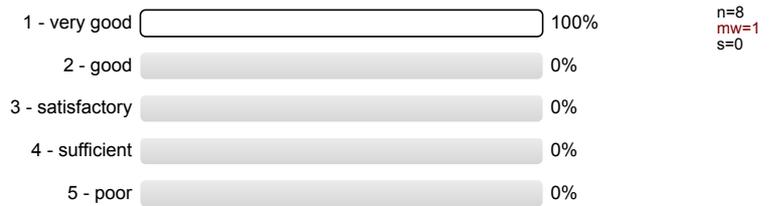
1 - very good	100%	n=8
2 - good	0%	mw=1
3 - satisfactory	0%	s=0
4 - sufficient	0%	
5 - poor	0%	

Exercise Course Concept

3.1 The learning goals of the exercise course are defined.

83,3% 16,7% 0% 0% 0%		n=6
strongly agree	strongly disagree	mw=1,2
		md=1
1 2 3 4 5		s=0,4
		E.=1

3.2 The exercise course is well structured.

50% 50% 0% 0% 0%		n=6
strongly agree	strongly disagree	mw=1,5
		md=1,5
1 2 3 4 5		s=0,5
		E.=2

3.3 The materials provided are helpful.

100% 0% 0% 0% 0%		n=6
strongly agree	strongly disagree	mw=1
		md=1
1 2 3 4 5		s=0
		E.=2

3.4 The lecture and exercise course correspond to each other.

83,3% 16,7% 0% 0% 0%		n=6
strongly agree	strongly disagree	mw=1,2
		md=1
1 2 3 4 5		s=0,4
		E.=2

3.5 The exercise course helps me understand module content.

60% 40% 0% 0% 0%		n=5
strongly agree	strongly disagree	mw=1,4
		md=1
1 2 3 4 5		s=0,5
		E.=2

3.6 The exercise tasks posed in the exercise course are understandable.

100% 0% 0% 0% 0%		n=6
strongly agree	strongly disagree	mw=1
		md=1
1 2 3 4 5		s=0
		E.=2

3.7 The planned tasks are worked out during the exercise course.

83,3% 16,7% 0% 0% 0%		n=6
strongly agree	strongly disgree	mw=1,2
		md=1
1 2 3 4 5		s=0,4
		E.=2

3.8 If you turned in your solution: Was this corrected in a clear manner?

66,7% 33,3% 0% 0% 0%		n=6
strongly agree	strongly disagree	mw=1,3
		md=1
1 2 3 4 5		s=0,5
		E.=2

3.9 The degree of difficulty is ...

appropriate	100%	n=8
too difficult	0%	
too easy	0%	
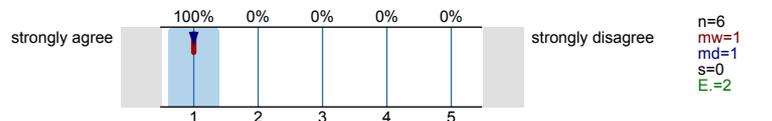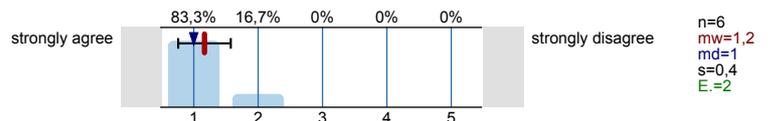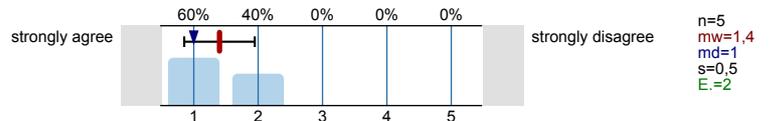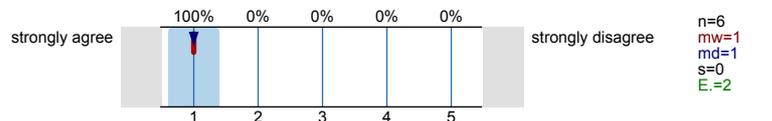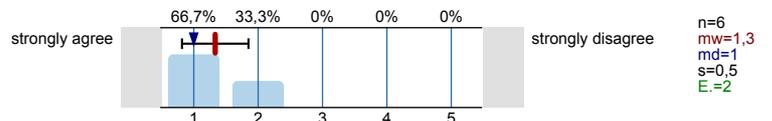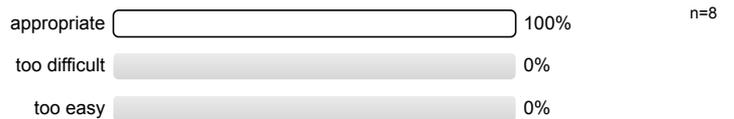
3.10 I would evaluate the exercise course concept as ...

1 - very good	85.7%	n=7
2 - good	14.3%	mw=1,1
3 - satisfactory	0%	s=0,4
4 - sufficient	0%	
5 - poor	0%	
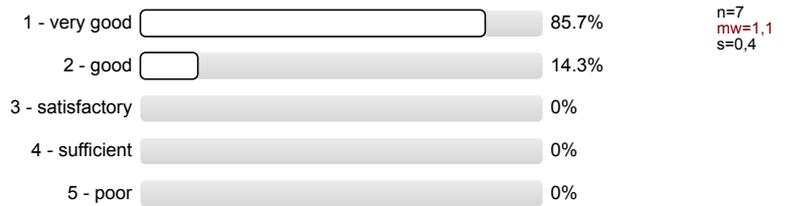
Instruction and Behavior Lecture

The lecturer ...

4.1 … explains the subject matter clearly.
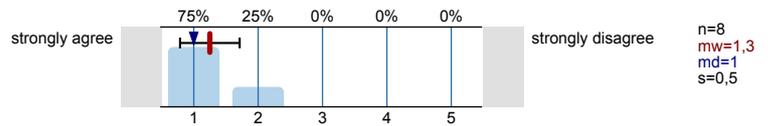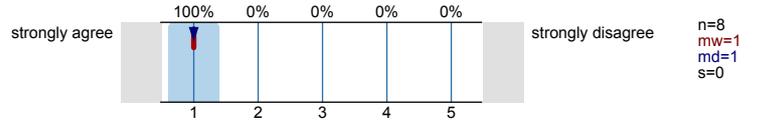
	75%	25%	0%	0%	0%	
strongly agree						strongly disagree

n=8
mw=1,3
md=1
s=0,5

4.2 … is willing to answer questions.

	100%	0%	0%	0%	0%	
strongly agree						strongly disagree

n=8
mw=1
md=1
s=0

4.3 ... considers students' different levels of knowledge.

	75%	12,5%	12,5%	0%	0%	
strongly agree						strongly disagree

n=8
mw=1,4
md=1
s=0,7

4.4 … engages my interest in the topic.

	100%	0%	0%	0%	0%	
strongly agree						strongly disagree

n=8
mw=1
md=1
s=0

4.5 … speaks audibly and clearly.

	100%	0%	0%	0%	0%	
strongly agree						strongly disagree

n=8
mw=1
md=1
s=0

4.6 … speaks proper, comprehensible English.

	100%	0%	0%	0%	0%	
strongly agree						strongly disagree

n=8
mw=1
md=1
s=0

4.7 ... is well prepared.

	87,5%	12,5%	0%	0%	0%	
strongly agree						strongly disagree

n=8
mw=1,1
md=1
s=0,4

4.8 … is available outside of the lecture.

	100%	0%	0%	0%	0%	
strongly agree						strongly disagree

n=6
mw=1
md=1
s=0
E.=2

4.9 ... uses media that contribute to students' understanding.

	100%	0%	0%	0%	0%	
strongly agree						strongly disagree

n=8
mw=1
md=1
s=0

4.10 The pace is …

appropriate	100%	n=8
too fast	0%	
too slow	0%	

4.11 I would evaluate the lecturer as ...

1 - very good	100%	n=8
2 - good	0%	mw=1
3 - satisfactory	0%	s=0
4 - sufficient	0%	
5 - poor	0%	
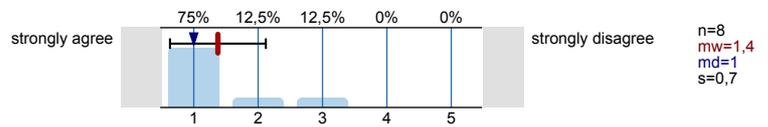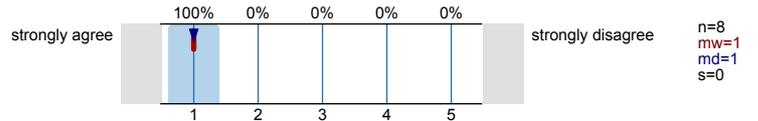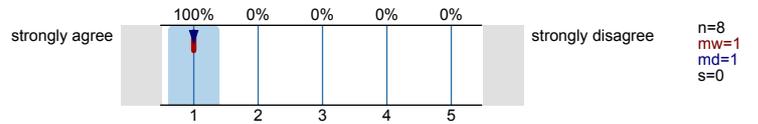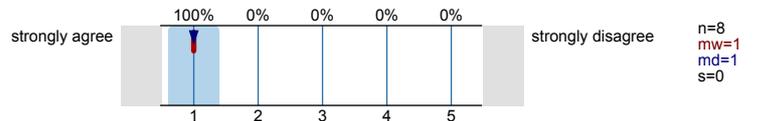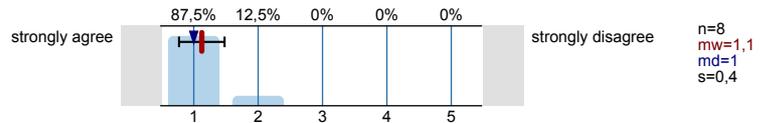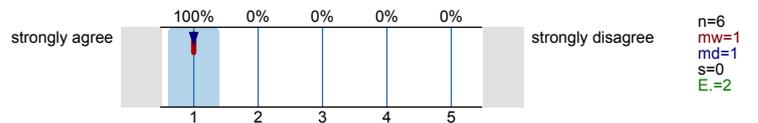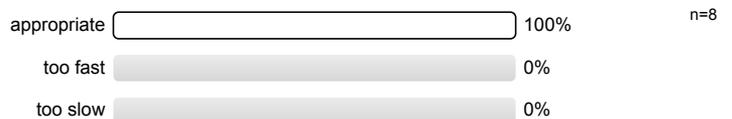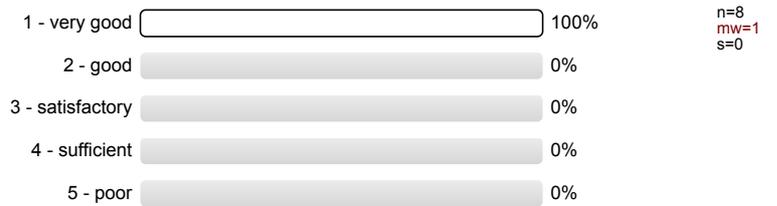
Instruction and Behavior Exercise Course

The lecturer ...

5.1 … explains the subject matter clearly.
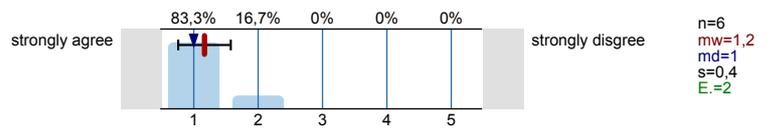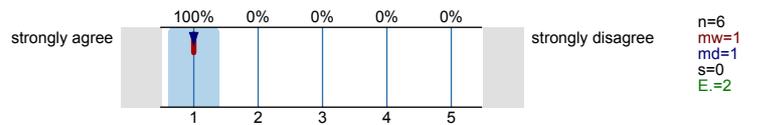
	83,3%	16,7%	0%	0%	0%	
strongly agree						strongly disagree

n=6
mw=1,2
md=1
s=0,4
E.=2

5.2 … is willing to answer questions.

	100%	0%	0%	0%	0%	
strongly agree						strongly disagree

n=6
mw=1
md=1
s=0
E.=2

5.3 ... considers students' different levels of knowledge.

	83,3%	16,7%	0%	0%	0%	
strongly agree						strongly disagree

n=6
mw=1,2
md=1
s=0,4
E.=2

5.4 … engages my interest in the topic.

	100%	0%	0%	0%	0%	
strongly agree						strongly disagree

n=6
mw=1
md=1
s=0
E.=2

5.5 … speaks audibly and clearly.

	100%	0%	0%	0%	0%	
strongly agree						strongly disagree

n=6
mw=1
md=1
s=0
E.=2

5.6 … speaks proper, comprehensible English.

	100%	0%	0%	0%	0%	
strongly agree						strongly disagree

n=5
mw=1
md=1
s=0
E.=3

5.7 ... is well prepared.

	83,3%	16,7%	0%	0%	0%	
strongly agree						strongly disagree

n=6
mw=1,2
md=1
s=0,4
E.=2

5.8 ... is available outside of the exercise course.

	100%	0%	0%	0%	0%	
strongly agree						strongly disagree

n=6
mw=1
md=1
s=0
E.=2

5.9 ... uses media that contribute to students' understanding.

	100%	0%	0%	0%	0%	
strongly agree						strongly disagree

n=6
mw=1
md=1
s=0
E.=2

5.10 The pace is ...

appropriate	100%	n=7
too fast	0%	
too slow	0%	

5.11 I would evaluate the lecturer as ...

1 - very good	83.3%	n=6
2 - good	16.7%	mw=1,2
3 - satisfactory	0%	s=0,4
4 - suifficient	0%	
5 - poor	0%	

General Conditions Lecture

6.1 The lecture begins and ends on time.

	100%	0%	0%	0%	0%	
strongly agree					strongly disagree	n=8
	1	2	3	4	5	mw=1 md=1 s=0

6.2 The number of seats is ...

appropriate	100%	n=7
too much	0%	
too few	0%	
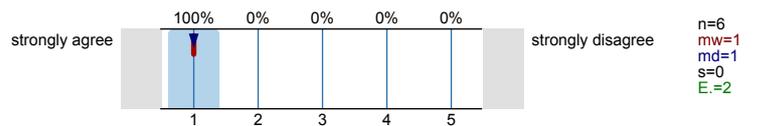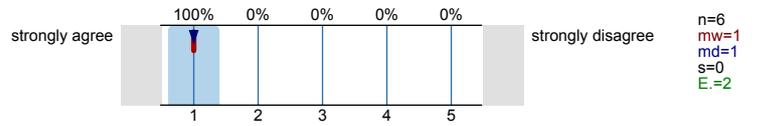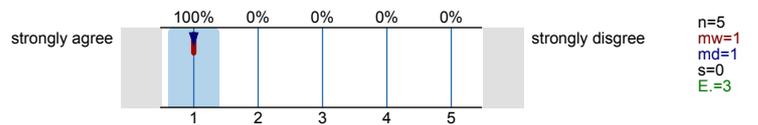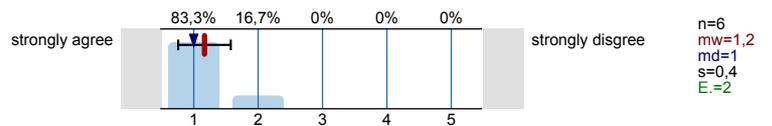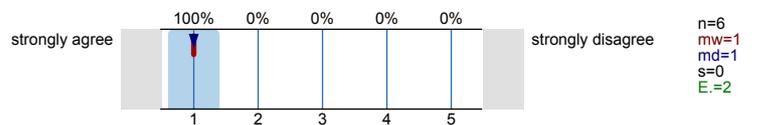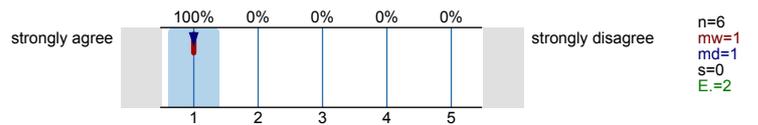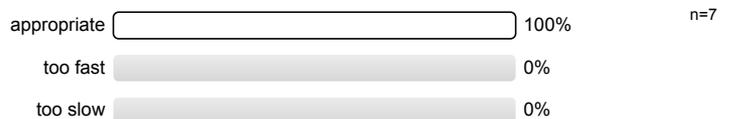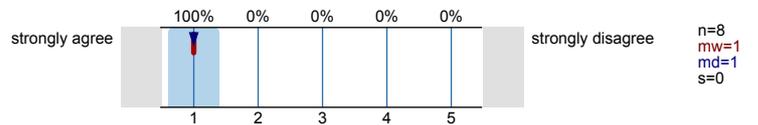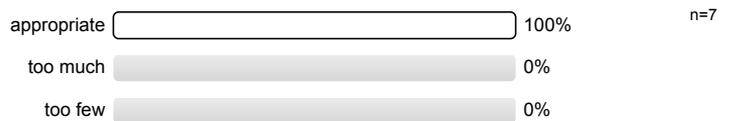
6.3 How often was the lecture cancelled on regularly scheduled dates? (Lecture-free days are not included!)
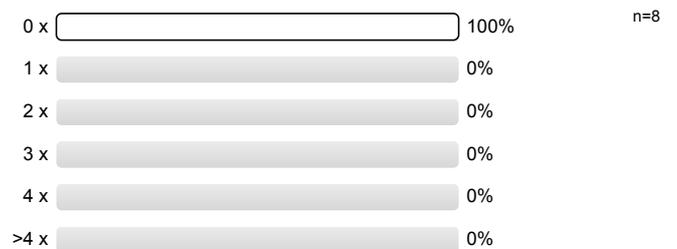
0 x	100%	n=8
1 x	0%	
2 x	0%	
3 x	0%	
4 x	0%	
>4 x	0%	

6.4 How many times did you have a substitute teacher?

0 x	100%	n=8
1 x	0%	
2 x	0%	
3 x	0%	
4 x	0%	
>4 x	0%	

6.5 In the event of a substitute teacher, was the substitute suitable?

yes	0%	n=8
no	0%	
N/A	100%	

General Conditions Exercise Course

7.1 The exercise course begins and ends on time.

	100%	0%	0%	0%	0%	
strongly agree					strongly disagree	n=6
	1	2	3	4	5	mw=1 md=1 s=0 E.=2
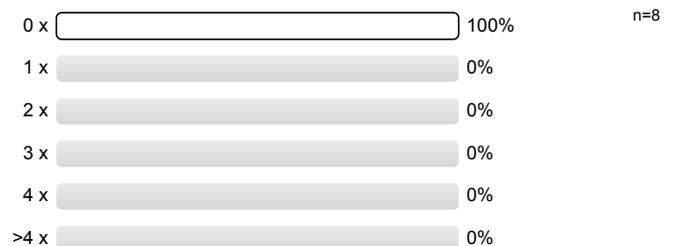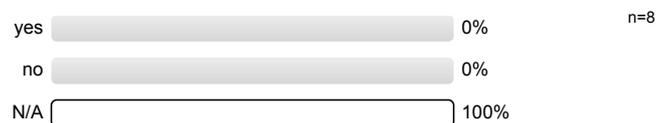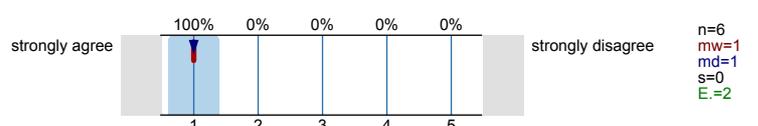
7.2 The size of the group is ...

n=8

appropriate	100%
too large	0%
too small	0%
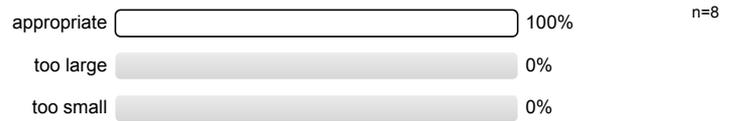
7.3 How often was the exercise course cancelled on regularly scheduled dates? (Lecture-free days are not included!)

n=7

0 x	100%
1 x	0%
2 x	0%
3 x	0%
4 x	0%
>4 x	0%

7.4 How many times did you have a substitute teacher?

n=7

0 x	100%
1 x	0%
2 x	0%
3 x	0%
4 x	0%
>4 x	0%
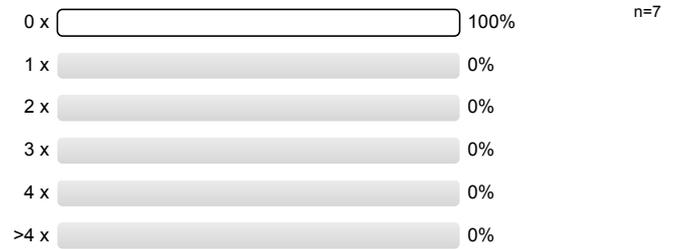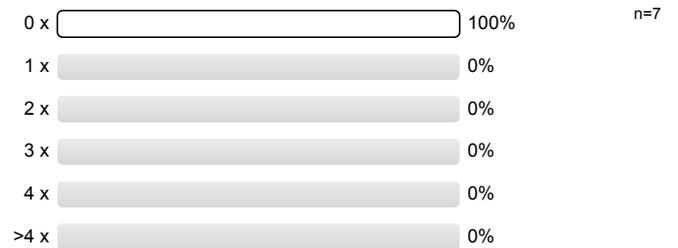
7.5 In the event of a substitute teacher, was the substitute suitable?

n=8

yes	0%
no	0%
N/A	87.5%
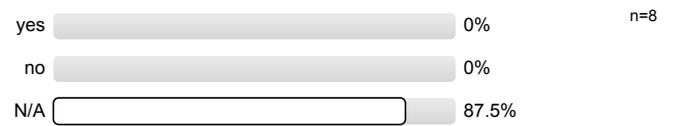
Profillinie

Teilbereich: Informatik
Name der/des Lehrenden: Univ.Prof. Dr.-Ing. Klaus Wehrle
Titel der Lehrveranstaltung: Research Focus Class on Communication Systems (15ss-35084)
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

## General Information

1.6 I find the course interesting.   strongly agree —— strongly disagree   n=6   mw=1,0 md=1,0 s=0,0

Lecture Concept

2.1 The learning goals of the lecture are defined.   strongly agree —— strongly disagree   n=8   mw=1,4 md=1,0 s=0,5

2.2 The lecture is well structured.   strongly agree —— strongly disagree   n=8   mw=1,1 md=1,0 s=0,4

2.3 The materials provided are helpful.   strongly agree —— strongly disagree   n=8   mw=1,3 md=1,0 s=0,5

2.4 The examples chosen are helpful.   strongly agree —— strongly disagree   n=8   mw=1,1 md=1,0 s=0,4

2.5 Lecture material is summarized at appropriate intervals.   strongly agree —— strongly disagree   n=7   mw=1,1 md=1,0 s=0,4

Exercise Course Concept

3.1 The learning goals of the exercise course are defined.   strongly agree —— strongly disagree   n=6   mw=1,2 md=1,0 s=0,4

3.2 The exercise course is well structured.   strongly agree —— strongly disagree   n=6   mw=1,5 md=1,5 s=0,5

3.3 The materials provided are helpful.   strongly agree —— strongly disagree   n=6   mw=1,0 md=1,0 s=0,0

3.4 The lecture and exercise course correspond to each other.   strongly agree —— strongly disagree   n=6   mw=1,2 md=1,0 s=0,4

3.5 The exercise course helps me understand module content.   strongly agree —— strongly disagree   n=5   mw=1,4 md=1,0 s=0,5

3.6 The exercise tasks posed in the exercise course are understandable.   strongly agree —— strongly disagree   n=6   mw=1,0 md=1,0 s=0,0

3.7 The planned tasks are worked out during the exercise course.   strongly agree —— strongly disgree   n=6   mw=1,2 md=1,0 s=0,4

3.8 If you turned in your solution: Was this corrected in a clear manner?   strongly agree —— strongly disagree   n=6   mw=1,3 md=1,0 s=0,5

Instruction and Behavior Lecture

4.1 … explains the subject matter clearly.   strongly agree —— strongly disagree   n=8   mw=1,3 md=1,0 s=0,5

4.2 … is willing to answer questions.   strongly agree —— strongly disagree   n=8   mw=1,0 md=1,0 s=0,0

4.3 ... considers students' different levels of knowledge.   strongly agree —— strongly disagree   n=8   mw=1,4 md=1,0 s=0,7

4.4 … engages my interest in the topic. strongly agree — strongly disagree n=8 mw=1,0 md=1,0 s=0,0

4.5 … speaks audibly and clearly. strongly agree — strongly disagree n=8 mw=1,0 md=1,0 s=0,0

4.6 … speaks proper, comprehensible English. strongly agree — strongly disagree n=8 mw=1,0 md=1,0 s=0,0

4.7 ... is well prepared. strongly agree — strongly disagree n=8 mw=1,1 md=1,0 s=0,4

4.8 … is available outside of the lecture. strongly agree — strongly disagree n=6 mw=1,0 md=1,0 s=0,0

4.9 ... uses media that contribute to students' understanding. strongly agree — strongly disagree n=8 mw=1,0 md=1,0 s=0,0

Instruction and Behavior Exercise Course

5.1 … explains the subject matter clearly. strongly agree — strongly disgree n=6 mw=1,2 md=1,0 s=0,4

5.2 … is willing to answer questions. strongly agree — strongly disagree n=6 mw=1,0 md=1,0 s=0,0

5.3 ... considers students' different levels of knowledge. strongly agree — strongly disgree n=6 mw=1,2 md=1,0 s=0,4

5.4 … engages my interest in the topic. strongly agree — strongly disagree n=6 mw=1,0 md=1,0 s=0,0

5.5 … speaks audibly and clearly. strongly agree — strongly disagree n=6 mw=1,0 md=1,0 s=0,0

5.6 … speaks proper, comprehensible English. strongly agree — strongly disgree n=5 mw=1,0 md=1,0 s=0,0

5.7 ... is well prepared. strongly agree — strongly disgree n=6 mw=1,2 md=1,0 s=0,4

5.8 ... is available outside of the exercise course. strongly agree — strongly disagree n=6 mw=1,0 md=1,0 s=0,0

5.9 ... uses media that contribute to students' understanding. strongly agree — strongly disagree n=6 mw=1,0 md=1,0 s=0,0

General Conditions Lecture

6.1 The lecture begins and ends on time. strongly agree — strongly disagree n=8 mw=1,0 md=1,0 s=0,0

General Conditions Exercise Course

7.1 The exercise course begins and ends on time. strongly agree — strongly disagree n=6 mw=1,0 md=1,0 s=0,0