Communication Systems Engineering RWTH Lehrveranstaltungsnummer: 16ws-45207 Lehrveranstaltungstyp: Lecture + Exercise Course Erfasste Fragebögen: 19 Globalwerte mw=1,6 s=0,6 Globalindikator Lecture Concept mw=1,6 s=0,7 **Exercise Course Concept** mw=1,7 s=0,7 mw=1,5 s=0,5 Instruction and Behavior Lecture Instruction and Behavior Exercise Course mw=1,5 s=0,5 Auswertungsteil der geschlossenen Fragen Legende Mittelwert Relative Häufigkeiten der Antworten Std.-Abw Median 0% 50% 0% 25% n=Anzahl mw=Mittelwert md=Median s=Std.-Abw. E.=Enthaltung Fragetext Linker Pol Rechter Pol 2 3 4 -5 Skala Histogramm **General Information** 1.1 Gender n=19 female 0% 100% male N/A 0% 1.2 Nationality n=19 German (D) 94.7% EU (excl. D) 5.3% Non-EU 0% 1.3 Course Degree n=18 44.4% Bachelor

Master

other

55.6%

0%

1.4 Core Semester

1.4 Core Semester				
	1-2		31.6%	n=19
	3-4		21.1%	
	5-6		31.6%	
	7-8		10.5%	
	>8		5.3%	
1.5 How much time do you currently spend on this cour	se including prepar	ation and follow up work?		
	less than 1 hr.	·	10.5%	n=19
	1 to 3 hrs.		31.6%	
	3 to 5 hrs.		52.6%	
	5 to 7 hrs.		0%	
	7 to 9 hrs.]	5.3%	
	more than 9 hrs.)	0%	
	more than 5 mis.		070	
1.6 I find the course interesting.	strongly agree	31,6% 57,9% 5,3% 5,3% 1 2 3 4	0% strongly disagree 5	n=19 mw=1 md=2 s=0,8
Lecture Concept				
2.1 The learning goals of the lecture are defined.	strongly agree	44,4% 38,9% 16,7% 0%	0% strongly disagree	n=18 mw=1 md=2 s=0,8
2.2 The lecture is well structured.	strongly agree		5 strongly disagree	n=19 mw=1 md=1 s=0,7
2.3 The materials provided are helpful.	strongly agree		0% strongly disagree	n=18 mw=' md=1 s=0,6 E.=1
2.4 The examples chosen are helpful.	strongly agree		0% strongly disagree	n=18 mw=' md=1 s=0,5
2.5 Lecture material is summarized at appropriate ntervals.	strongly agree		0% strongly disagree 5	n=16 mw= md=2 s=0,9 E.=1
2.6 The degree of difficulty is				
	appropriate		100%	n=19
			00/	
	too difficult		0%	

2.7 I would evaluate the lecture concept as ...

	1 - very good		36.8%	n=19 <mark>mw=1,6</mark> s=0,5
	2 - good 🤇		63.2%	3-0,5
	3 - satisfactory		0%	
	4 - sufficient		0%	
	5 - poor		0%	
Exercise Course Concept				
3.1 The learning goals of the exercise course are defined.	strongly agree	38,9% 50% 11,1% 0% 0% 1 2 3 4 5	strongly disagree	n=18 mw=1,7 md=2 s=0,7
3.2 The exercise course is well structured.	strongly agree		strongly disagree	n=17 mw=1,6 md=2 s=0,5 E.=1
3.3 The materials provided are helpful.	strongly agree	41,2% 41,2% 17,6% 0% 0% 1 2 3 4 5	strongly disagree	n=17 mw=1,8 md=2 s=0,8 E.=2
3.4 The lecture and exercise course correspond to each other.	strongly agree	53,3% 46,7% 0% 0% 0% 1 2 3 4 5	strongly disagree	n=15 mw=1,5 md=1 s=0,5
3.5 The exercise course helps me understand module content.	strongly agree	52,9% 41,2% 0% 5,9% 0% 1 2 3 4 5	strongly disagree	n=17 mw=1,6 md=1 s=0,8
3.6 The exercise tasks posed in the exercise course are understandable.	strongly agree	61,1% 38,9% 0% 0% 0% 1 2 3 4 5	strongly disagree	n=18 mw=1,4 md=1 s=0,5
3.7 The planned tasks are worked out during the exercise course.	strongly agree	27,8% 38,9% 27,8% 5,6% 0%	strongly disgree	n=18 mw=2,1 md=2 s=0,9
3.8 If you turned in your solution: Was this corrected in a clear manner?	Es wird keine Au gering ist.	uswertung angezeigt, da die Anza	hl der Antworter	n zu
3.9 The degree of difficulty is				
	appropriate		100%	n=17
	too difficult		0%	
	too easy		0%	
3.10 I would evaluate the exercise course concept as				
	1 - very good		33.3%	n=18 mw=1,7
	2 - good 🤇		66.7%	s=0,5
	3 - satisfactory		0%	
	4 - sufficient		0%	

5 - poor

0%

Instruction and Behavior Lecture				
The lecturer				
4.1 explains the subject matter clearly.	strongly agree	68,4% 31,6% 0% 0% 0% 1 2 3 4 5	strongly disagree	n=19 mw=1,3 md=1 s=0,5
4.2 is willing to answer questions.	strongly agree	100% 0% 0% 0% 1 2 3 4 5	strongly disagree	n=19 mw=1 md=1 s=0
4.3 considers students' different levels of knowledge.	strongly agree	56,3% 37,5% 6,3% 0% 0% 1 2 3 4 5	strongly disagree	n=16 mw=1,5 md=1 s=0,6 E.=3
4.4 engages my interest in the topic.	strongly agree	33,3% 50% 11,1% 5,6% 0% 1 2 3 4 5	strongly disagree	n=18 mw=1,9 md=2 s=0,8
4.5 speaks audibly and clearly.	strongly agree	68,4% 26,3% 5,3% 0% 0% Image: Constraint of the second seco	strongly disagree	n=19 mw=1,4 md=1 s=0,6
4.6 speaks proper, comprehensible English.	strongly agree	15,8% 26,3% 47,4% 10,5% 0% 1 2 3 4 5	strongly disagree	n=19 mw=2,5 md=3 s=0,9
4.7 is well prepared.	strongly agree	94,7% 0% 5,3% 0% 0% 1 2 3 4 5	strongly disagree	n=19 mw=1,1 md=1 s=0,5
4.8 is available outside of the lecture.	strongly agree	91,7% 8,3% 0% 0% 0% 1 2 3 4 5	strongly disagree	n=12 mw=1,1 md=1 s=0,3 E.=7
4.9 uses media that contribute to students' understanding.	strongly agree	64,7% 35,3% 0% 0% 0% 1 2 3 4 5	strongly disagree	n=17 mw=1,4 md=1 s=0,5 E.=1
4.10 The pace is				
	appropriate		94.7%	n=19
	too fast		5.3%	
	too slow		0%	
4.11 I would evaluate the lecturer as				
	1 - very good		52.6%	n=19 mw=1,5 s=0,5
	2 - good 🤇		47.4%	3-0,3
	3 - satisfactory		0%	
	4 - sufficient		0%	
	5 - poor		0%	

Instruction and Behavior Exercise Course				
The lecturer				
5.1 explains the subject matter clearly.	strongly agree	63,2% 36,8% 0% 0% 1 2 3 4	0% strongly disgree 5	n=19 mw=1,4 md=1 s=0,5
5.2 is willing to answer questions.	strongly agree	100% 0% 0% 1 2 3 4	0% strongly disagree 5	n=19 mw=1 md=1 s=0
5.3 considers students' different levels of knowledge.	strongly agree	46,7% 40% 13,3% 0% 46,7% 40% 13,3% 0% 1 2 3 4	0% strongly disgree 5	n=15 mw=1,7 md=2 s=0,7 E.=3
5.4 engages my interest in the topic.	strongly agree	27,8% 55,6% 11,1% 5,6%	0% strongly disagree 5	n=18 mw=1,9 md=2 s=0,8
5.5 speaks audibly and clearly.	strongly agree	72,2% 27,8% 0% 0% 1 2 3 4	0% strongly disagree 5	n=18 mw=1,3 md=1 s=0,5
5.6 speaks proper, comprehensible English.	strongly agree	27,8% 22,2% 38,9% 11,1%	0% strongly disgree 5	n=18 mw=2,3 md=2,5 s=1
5.7 is well prepared.	strongly agree	94,1% 0% 5,9% 0%	0% strongly disgree 5	n=17 mw=1,1 md=1 s=0,5
5.8 is available outside of the exercise course.	strongly agree		0% strongly disagree 5	n=9 mw=1 md=1 s=0 E.=7
5.9 uses media that contribute to students' understanding.	strongly agree	64,7% 23,5% 5,9% 5,9% 1 2 3 4	0% strongly disagree 5	n=17 mw=1,5 md=1 s=0,9 E.=1
5.10 The pace is				
	appropriate		94.1%	n=17
	too fast)	5.9%	
	too slow		0%	
5.11 I would evaluate the lecturer as				
	1 - very good		46.7%	n=15 mw=1,5 s=0,5
	2 - good 🤇		53.3%	s=0,5
	3 - satisfactory		0%	
	4 - suifficient		0%	
	5 - poor		0%	

General Conditions Lecture				
6.1 The lecture begins and ends on time.	strongly agree	50% 27,8% 11,1% 5,6% 5,6% 1 2 3 4 5	strongly disagree	n=18 mw=1,9 md=1,5 s=1,2
6.2 The number of seats is				
	appropriate (63.2%	n=19
	too much (36.8%	
	too few		0%	
6.3 How often was the lecture cancelled on regularly schedu	lled dates? (L	ecture-free days are not included!)		
	0 x (87.5%	n=16
	1 x (6.3%	
	2 x (6.3%	
	3 x		0%	
	4 x		0%	
	>4 x		0%	
6.4 How many times did you have a substitute teacher?				
	0 x (29.4%	n=17
	1 x (11.8%	
	2 x (17.6%	
	3 x (35.3%	
	4 x		0%	
	>4 x (5.9%	
6.5 In the event of a substitute teacher, was the substitute subst	uitable?			
	yes (63.2%	n=19
	no (5.3%	
	N/A (31.6%	
General Conditions Exercise Course				
7.1 The exercise course begins and ends on time.	strongly agree	50% 27.8% 16,7% 5,6% 0%	strongly disagree	n=18 mw=1,8 md=1,5 s=0,9
7.2 The size of the group is				
	appropriate (88.2%	n=17
	too large (5.9%	
	too small (5.9%	

7.3 How often was the exercise course cancelled on regularly sched	uled c	lates? (Lecture-free days are not inc	luded!)	
	0 x (93.8%	n=16
	1 x [6.3%	
	2 x		0%	
	3 x		0%	
	4 x		0%	
	>4 x		0%	
7.4 How many times did you have a substitute teacher?				
	0 x (60%	n=15
	1 x [33.3%	
	2 x [6.7%	
	3 x		0%	
	4 x		0%	
	>4 x		0%	
7.5 In the event of a substitute teacher, was the substitute suitable?				
	yes [42.1%	n=19
	no		0%	
	N/A		47.4%	

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Teilbereich:InformatikName der/des Lehrenden:Dr.rer.nat. ETitel der Lehrveranstaltung:Communica(Name der Umfrage)Communica	Dirk Thißen ation Systems Engineering (16ws-45207)			
Verwendete Werte in der Profillinie: Mittel	wert			
General Information				
1.6 I find the course interesting.	strongly agree	strongly disagree	n=19	mw=1,8 md=2,0 s=0,8
Lecture Concept				
2.1 The learning goals of the lecture are defined.	strongly agree	strongly disagree	n=18	mw=1,7 md=2,0 s=0,8
2.2 The lecture is well structured.	strongly agree	strongly disagree	n=19	mw=1,6 md=1,0 s=0,7
2.3 The materials provided are helpful.	strongly agree	strongly disagree	n=18	mw=1,4 md=1,0 s=0,6
2.4 The examples chosen are helpful.	strongly agree	strongly disagree	n=18	mw=1,5 md=1,5 s=0,5
2.5 Lecture material is summarized at appropriate intervals.	strongly agree	strongly disagree	n=16	mw=1,9 md=2,0 s=0,9
Exercise Course Concept				
3.1 The learning goals of the exercise course are defined.	strongly agree	strongly disagree	n=18	mw=1,7 md=2,0 s=0,7
3.2 The exercise course is well structured.	strongly agree	strongly disagree	n=17	mw=1,6 md=2,0 s=0,5
3.3 The materials provided are helpful.	strongly agree	strongly disagree	n=17	mw=1,8 md=2,0 s=0,8
3.4 The lecture and exercise course correspond to each other.	strongly agree	strongly disagree	n=15	mw=1,5 md=1,0 s=0,5
3.5 The exercise course helps me understand module content.	strongly agree	strongly disagree	n=17	mw=1,6 md=1,0 s=0,8
3.6 The exercise tasks posed in the exercise course are understandable.	strongly agree	strongly disagree	n=18	mw=1,4 md=1,0 s=0,5
3.7 The planned tasks are worked out during the exercise course.	strongly agree	strongly disgree	n=18	mw=2,1 md=2,0 s=0,9
3.8 If you turned in your solution: Was this corrected in a clear manner? $(\ensuremath{^*})$	strongly agree	strongly disagree		
Instruction and Behavior Lecture				
4.1 explains the subject matter clearly.	strongly agree	strongly disagree	n=19	mw=1,3 md=1,0 s=0,5
4.2 is willing to answer questions.	strongly agree	strongly disagree	n=19	mw=1,0 md=1,0 s=0,0
4.3 considers students' different levels of knowledge.	strongly agree	strongly disagree	n=16	mw=1,5 md=1,0 s=0,6

4.4 engages my interest in the topic.	strongly agree	strongly disagree n=18 m	w=1,9 md=2,0 s=0,8
4.5 speaks audibly and clearly.	strongly agree	strongly disagree n=19 m	w=1,4 md=1,0 s=0,6
4.6 speaks proper, comprehensible English.	strongly agree	stronglyn=19 m	w=2,5 md=3,0 s=0,9
4.7 is well prepared.	strongly agree	stronglyn=19 mm	w=1,1 md=1,0 s=0,5
4.8 is available outside of the lecture.	strongly agree	strongly disagree n=12 m	w=1,1 md=1,0 s=0,3
4.9 uses media that contribute to students' understanding.	strongly agree	stronglyn=17 m	w=1,4 md=1,0 s=0,5

Instruction and Behavior Exercise Course

5.1 explains the subject matter clearly.	strongly agree	strongly disgree	n=19 mw=1,4 md=1,0 s=0,5
5.2 is willing to answer questions.	strongly agree	strongly disagree	n=19 mw=1,0 md=1,0 s=0,0
5.3 considers students' different levels of knowledge.	strongly agree	strongly disgree	n=15 mw=1,7 md=2,0 s=0,7
5.4 engages my interest in the topic.	strongly agree	strongly disagree	n=18 mw=1,9 md=2,0 s=0,8
5.5 speaks audibly and clearly.	strongly agree	strongly disagree	n=18 mw=1,3 md=1,0 s=0,5
5.6 speaks proper, comprehensible English.	strongly agree	strongly disgree	n=18 mw=2,3 md=2,5 s=1,0
5.7 is well prepared.	strongly agree	strongly disgree	n=17 mw=1,1 md=1,0 s=0,5
5.8 is available outside of the exercise course.	strongly agree	strongly disagree	n=9 mw=1,0 md=1,0 s=0,0
5.9 uses media that contribute to students' understanding.	strongly agree	strongly disagree	n=17 mw=1,5 md=1,0 s=0,9

General Conditions Lecture

6.1 The lecture begins and ends on time.	strongly agree	•		strongly disagree	n=18	mw=1,9 md=1,5 s=1,2
General Conditions Exercise Course						
7.1 The exercise course begins and ends on time.	strongly agree			strongly disagree	n=18	mw=1,8 md=1,5 s=0,9

(*) Hinweis: Wenn die Anzahl der Antworten auf eine Frage zu gering ist, wird für die Frage keine Auswertung angezeigt.