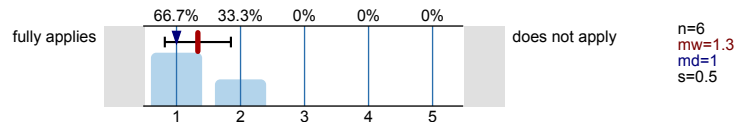
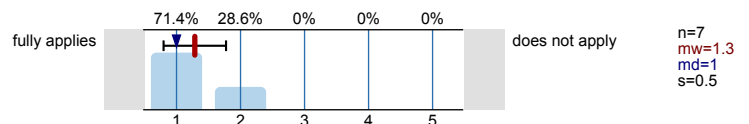




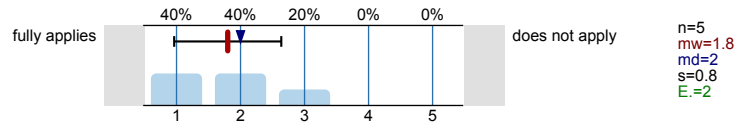
I realise what the lecture is good for.



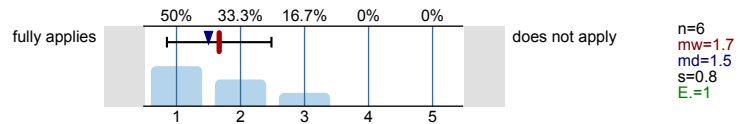
The lecture is clearly structured.



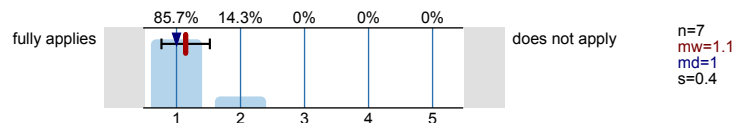
The lecture can be followed-up well with the material (script, textbook, handouts, ...) available.



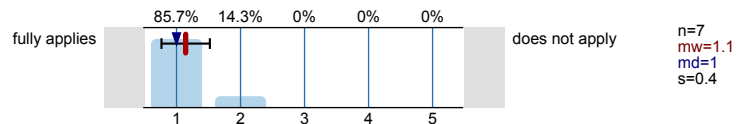
I have prior knowledge for this lecture.



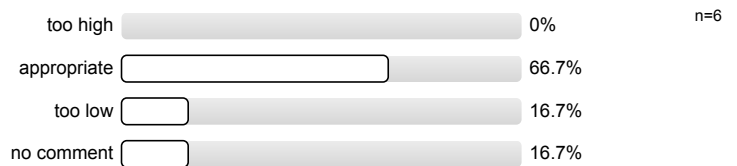
The examples chosen facilitate understanding the lecture's contents.



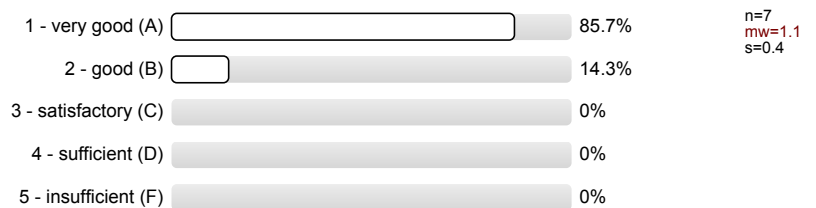
The lecturer sums up the contents in appropriate intervals.



The level of difficulty is ...



I would grade the lecture with:

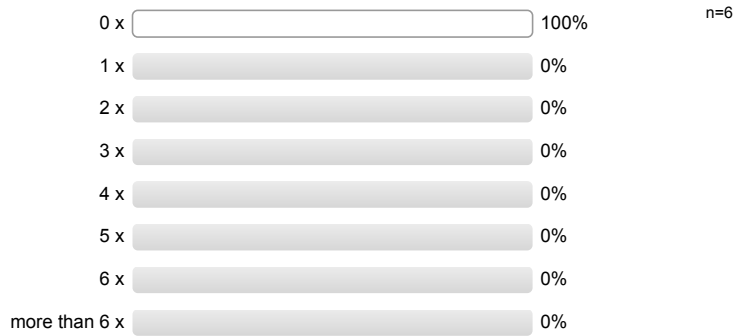


Lecture - Communication and Behaviour

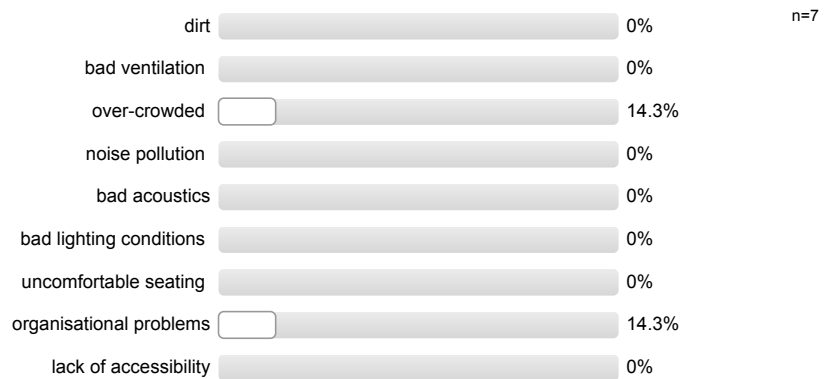
The lecturer ...

Lecture - General Conditions

How many times has the lecture been cancelled on regular dates? (not holidays!)



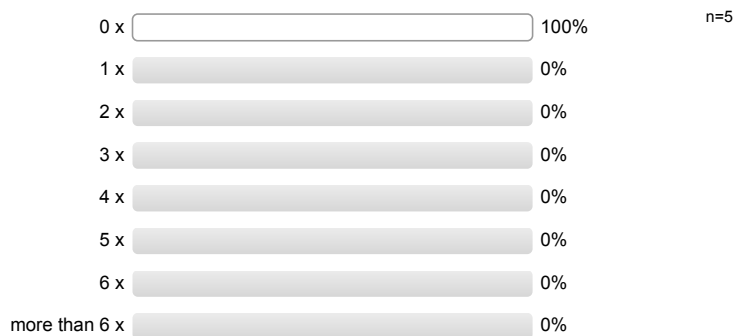
Are there any external conditions which impair you during or regarding the lecture (you may check several boxes and use 5.1 for more comments)?



The lecturer has been substituted properly?

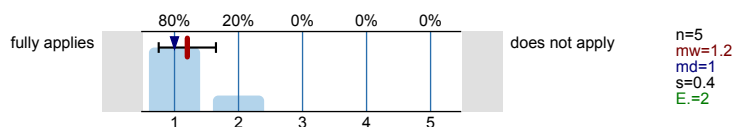


How many times did the lecturer cancel the class?

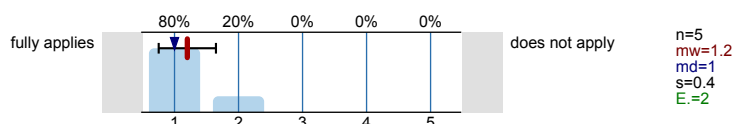


**Exercise Course Concept**

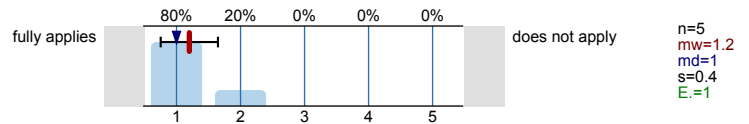
Lecture and exercise harmonise with regard to contents.



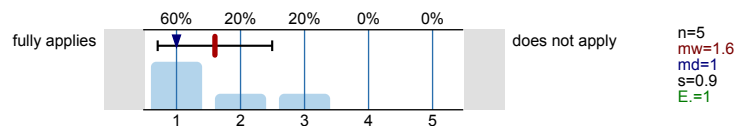
Lecture and exercise harmonise with regard to time planning.



I realise what the exercise is good for.



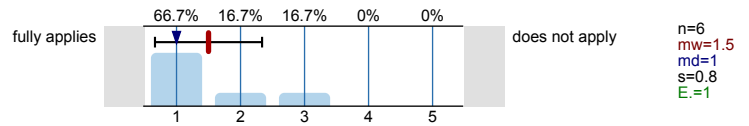
The process of the exercise course is well-structured.



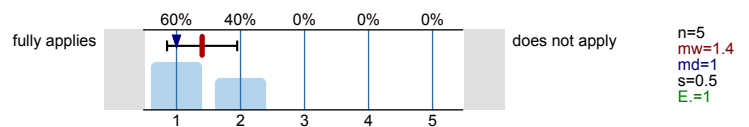
The exercises chosen facilitate understanding the course content.

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

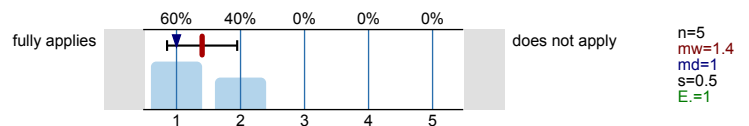
The exercise tasks are comprehensible.



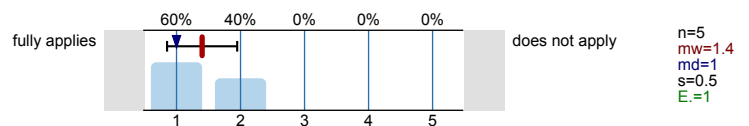
The exercise tasks have a reasonable scope.



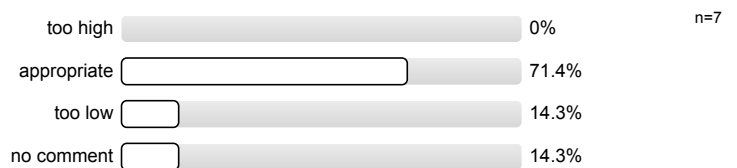
The solutions presented are comprehensible.



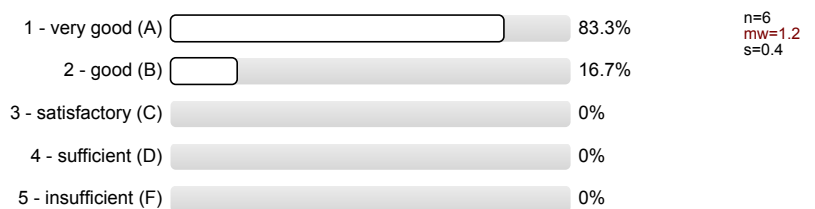
In case you could deliver your solution: was it controlled in an appropriate manner?



The level of difficulty is ...



I would grade the exercise course with:



**Exercise Course - Communication and Behaviour**

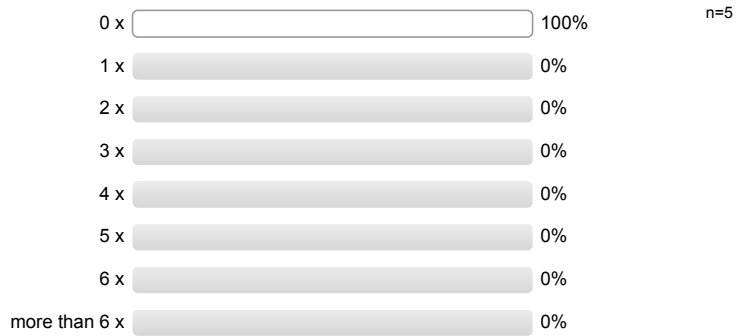
The lecturer ...

**Exercise Course - General Conditions**

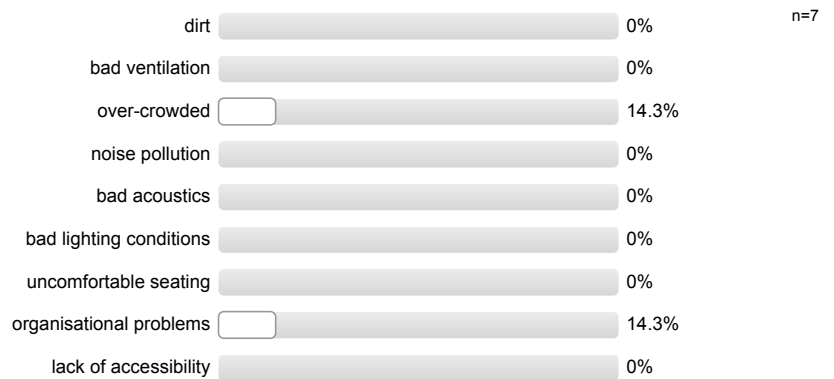
The exercise course has an adequate group size.



How many times has the lecture been cancelled on regular dates? (not holidays!)



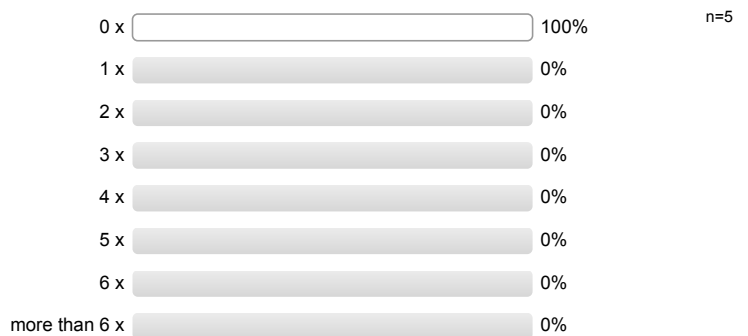
Are there any external conditions which impair you during or regarding the lecture (you may check several boxes and use 5.1 for more comments)?



The lecturer has been substituted properly?



How many times did the lecturer cancel the class?



Special Suggestions, Critique, Wishes:

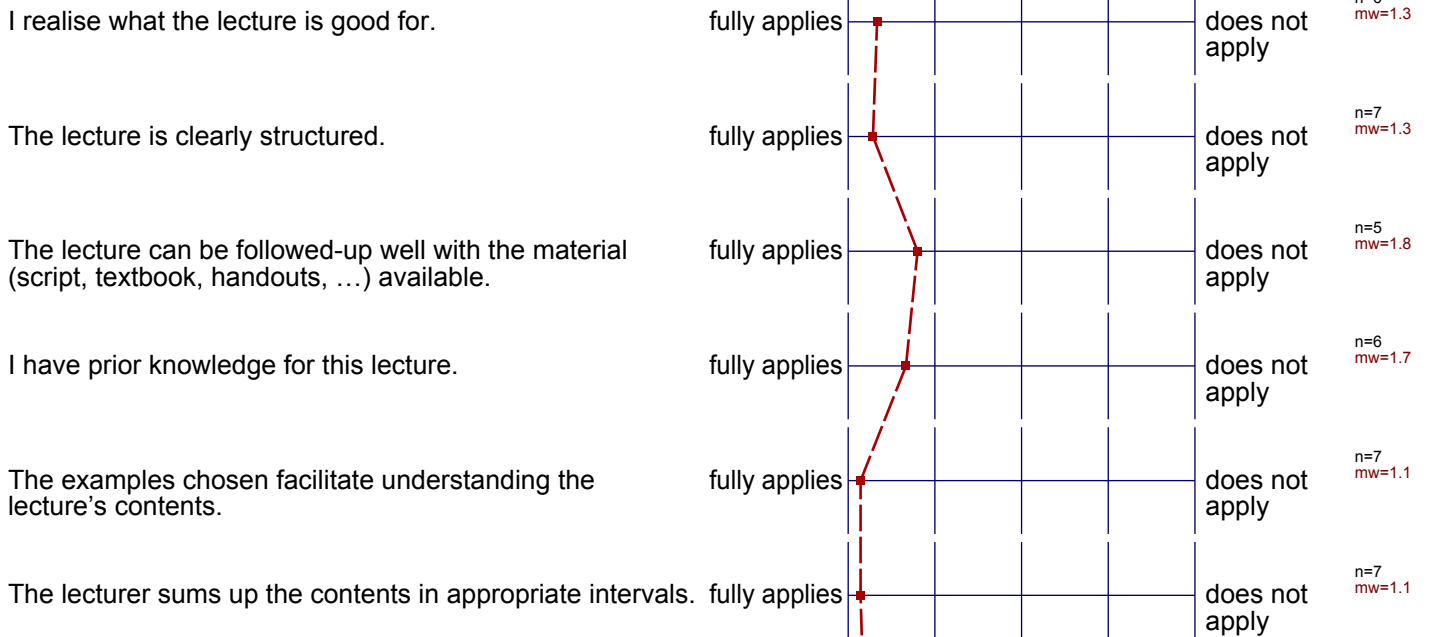
For further questions and proposals about the student course evaluation [lehre@rwth-aachen.de](mailto:lehre@rwth-aachen.de).

Thank you very much for participating in the survey!

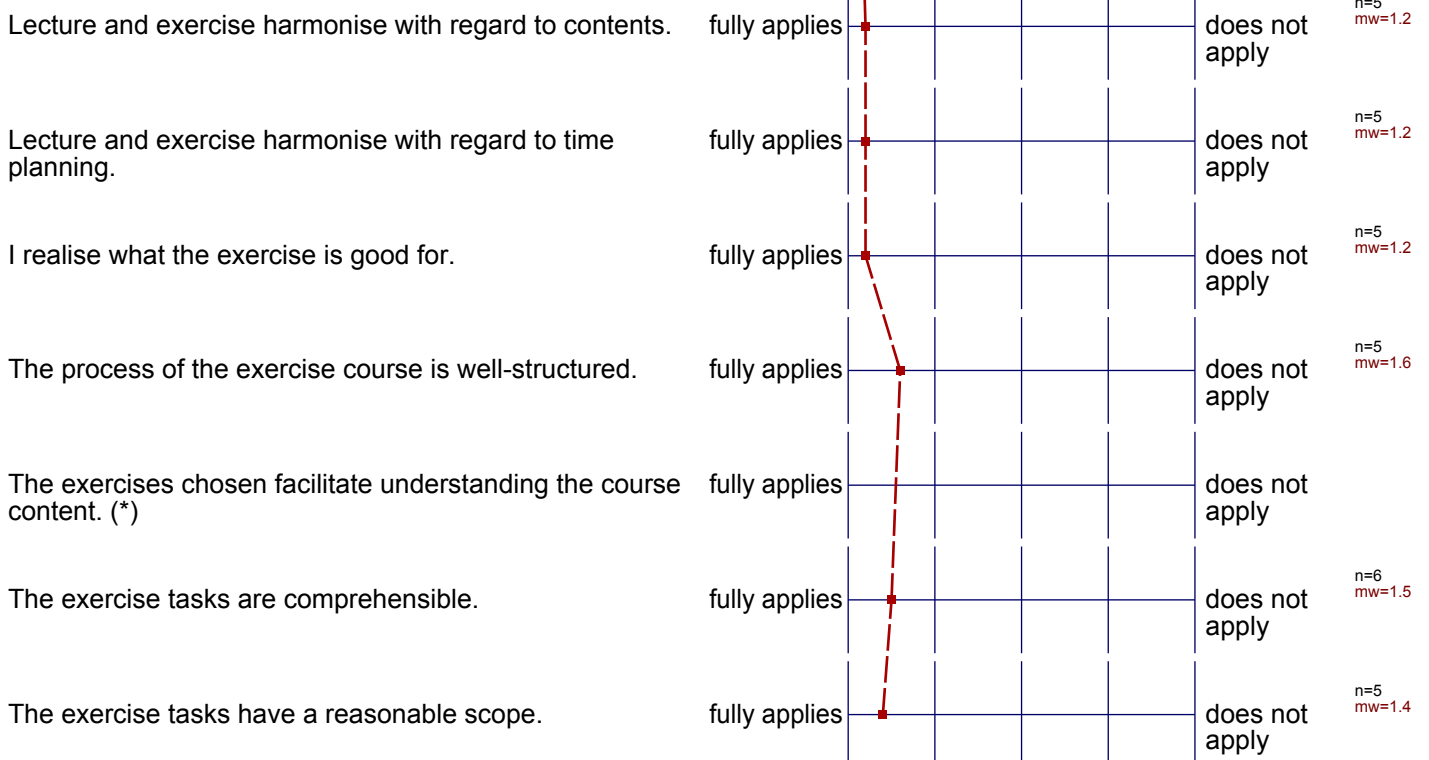
# Profillinie

**Teilbereich:** Informatik  
**Name der/des** Univ.Prof. Dr.-Ing. Klaus Wehrle  
**Titel der Lehrveranstaltung:** Research Focus Class on Communication Systems (12ss-35084) (Lecture + Exercise Course)  
**(Name der Umfrage)**

## Lecture Concept



## Exercise Course Concept



The solutions presented are comprehensible.	fully applies					does not apply	n=5 mw=1.4
In case you could deliver your solution: was it controlled in an appropriate manner?	fully applies					does not apply	n=5 mw=1.4

(\*) Hinweis: Wenn die Anzahl der Antworten auf eine Frage zu gering ist, wird für die Frage keine Auswertung angezeigt.

# Research Focus Class on Communication Systems



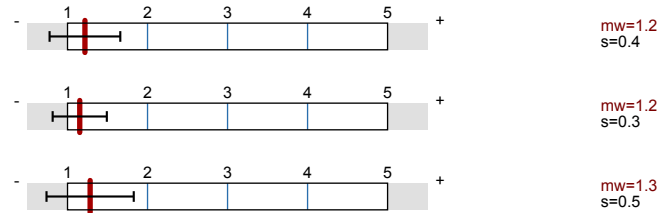
Lehrveranstaltungsnummer: 12ss-35084  
 Lehrveranstaltungstyp: Lecture + Exercise Course  
 Erfasste Fragebögen: 7

## Globalwerte

### Globalindikator

Lecture - Communication and Behaviour

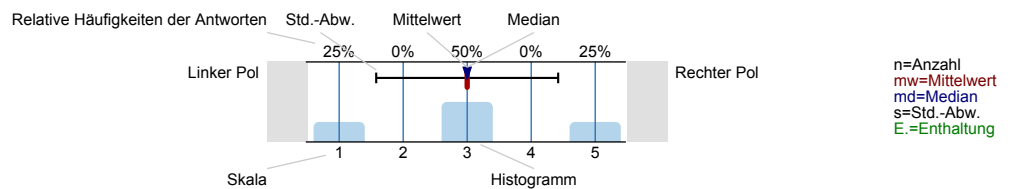
Exercise Course - Communication and Behaviour



## Auswertungsteil der geschlossenen Fragen

### Legende

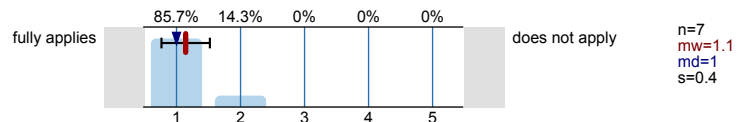
Fragetext



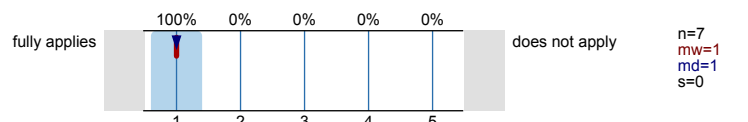
## Lecture - Communication and Behaviour

The lecturer ...

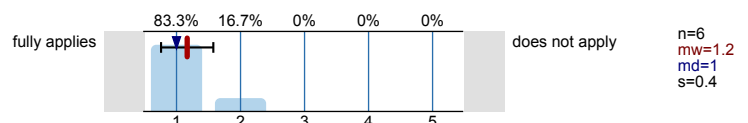
... imparts the contents in an intelligible manner.



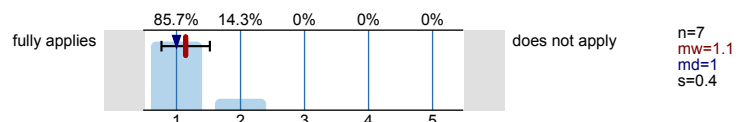
... responds with great care to questions of understanding.



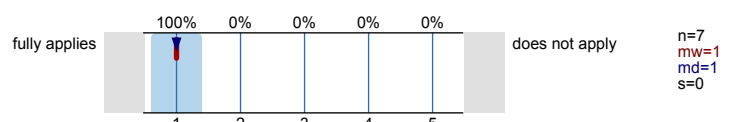
... considers the different levels of knowledge of the students.



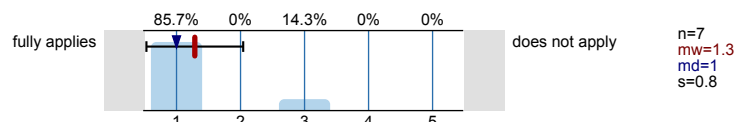
... gets me enthusiastic about the topic of the lecture.



... speaks loudly and clearly in an appropriate manner.

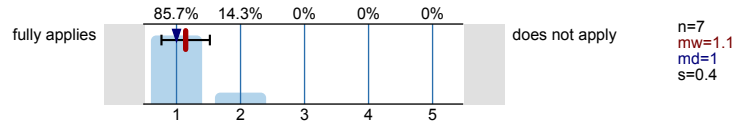


... speaks proper, comprehensible English.

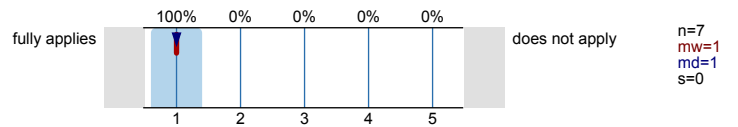




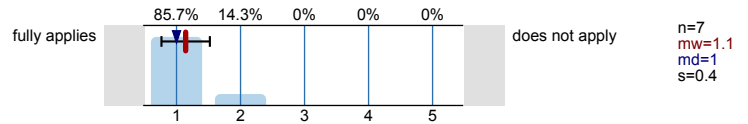
... is open to improvement suggestions.



... is available outside lecture times, e.g. during business hours or by email.



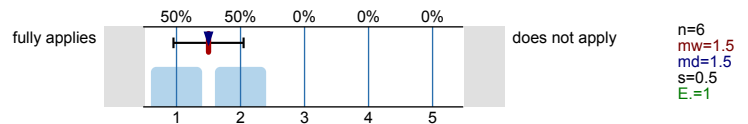
The employment of auxiliary materials (blackboard, overhead projector, projector, demonstrations, ...) is appropriate.



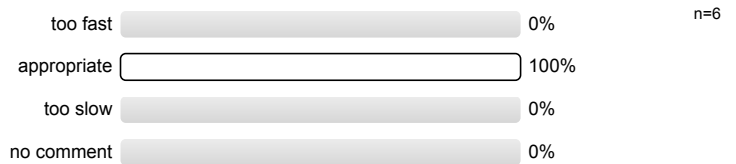
Handwriting and drawings are legible.

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

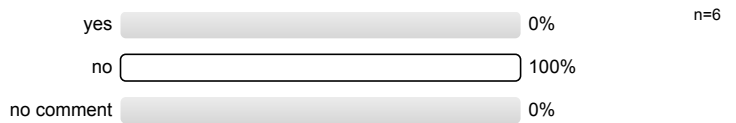
Blackboard texts and transparencies are clearly arranged.



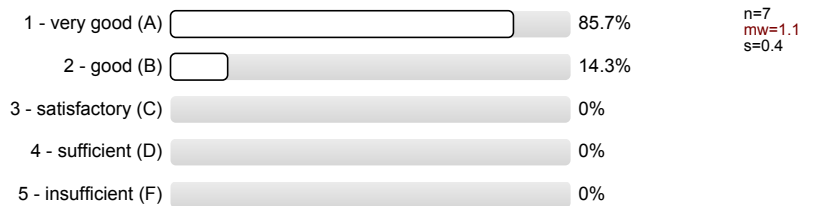
The pace is ...



Do you have the feeling that you are being disadvantaged in the lecture (please insert your comment in 8.1)?



I would grade the lecturer with:



Lecture - General Conditions

The lecture usually starts on time.



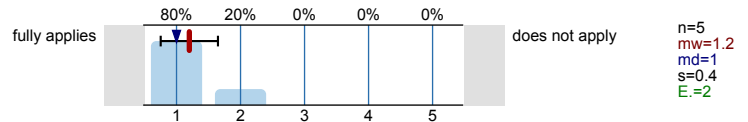
The lecture usually ends on time.



Exercise Course - Communication and Behaviour

The lecturer ...

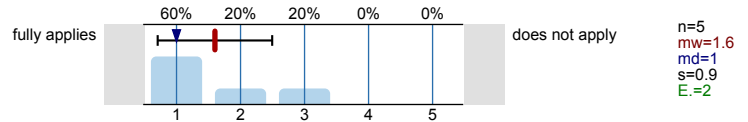
... imparts the contents in an intelligible manner.



... responds with great care to questions of understanding.

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

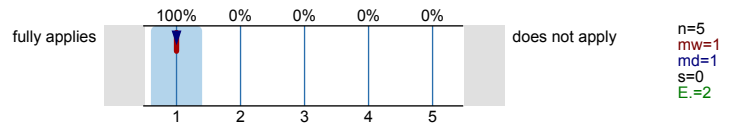
... considers the different levels of knowledge of the students.



... speaks loudly and clearly in an appropriate manner.

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

... speaks proper, comprehensible English.



... is open to improvement suggestions.

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

... prepared for this exercise course adequate.

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

... is available outside lecture times, e.g. during business hours or by email.

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

The employment of auxiliary materials (blackboard, overhead projector, projector, demonstrations, ...) is appropriate.

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

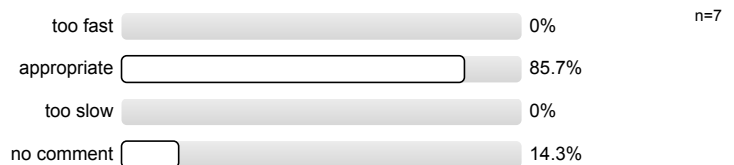
Handwriting and drawings are legible.

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

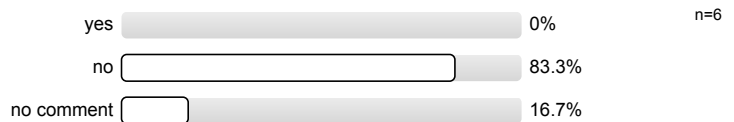
Blackboard texts and transparencies are clearly arranged.

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

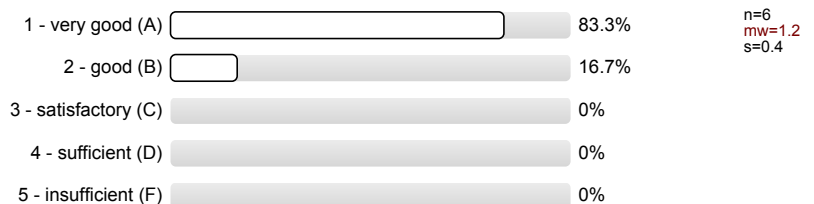
The pace is ...



Do you have the feeling that you are being disadvantaged in the lecture (please insert your comment in 5.1)?



I would grade the lecturer with:

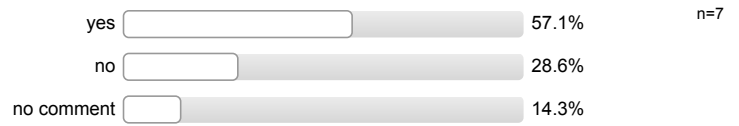


**Exercise Course - General Conditions**

The exercise course usually starts on time.



The exercise course usually ends on time.

**Special Suggestions, Critique, Wishes:**

For further questions and proposals about the student course evaluation [lehre@rwth-aachen.de](mailto:lehre@rwth-aachen.de).

**Thank you very much for participating in the survey!**

# Profillinie

**Teilbereich:** Informatik  
**Name der/des:** Univ.Prof. Dr.-Ing. Klaus Wehrle  
**Titel der Lehrveranstaltung:** Research Focus Class on Communication Systems (12ss-35084) (Lecture + Exercise Course)  
**(Name der Umfrage)**

## Lecture - Communication and Behaviour

... imparts the contents in an intelligible manner.	fully applies				does not apply	n=7 mw=1.1
... responds with great care to questions of understanding.	fully applies				does not apply	n=7 mw=1
... considers the different levels of knowledge of the students.	fully applies				does not apply	n=6 mw=1.2
... gets me enthusiastic about the topic of the lecture.	fully applies				does not apply	n=7 mw=1.1
... speaks loudly and clearly in an appropriate manner.	fully applies				does not apply	n=7 mw=1
... speaks proper, comprehensible English.	fully applies				does not apply	n=7 mw=1.3
... is open to improvement suggestions.	fully applies				does not apply	n=7 mw=1.1
... is available outside lecture times, e.g. during business hours or by email.	fully applies				does not apply	n=7 mw=1
The employment of auxiliary materials (blackboard, overhead projector, projector, demonstrations, ...) is appropriate.	fully applies				does not apply	n=7 mw=1.1
Handwriting and drawings are legible. (*)	fully applies				does not apply	
Blackboard texts and transparencies are clearly arranged.	fully applies				does not apply	n=6 mw=1.5

## Exercise Course - Communication and Behaviour

... imparts the contents in an intelligible manner.	fully applies				does not apply	n=5 mw=1.2
... responds with great care to questions of understanding. (*)	fully applies				does not apply	

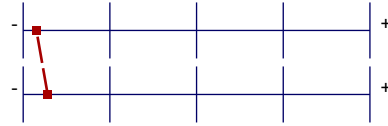
... considers the different levels of knowledge of the students.	fully applies					does not apply	n=5 mw=1.6
... speaks loudly and clearly in an appropriate manner. (*)	fully applies					does not apply	
... speaks proper, comprehensible English.	fully applies					does not apply	n=5 mw=1
... is open to improvement suggestions. (*)	fully applies					does not apply	
... prepared for this exercise course adequate. (*)	fully applies					does not apply	
... is available outside lecture times, e.g. during business hours or by email. (*)	fully applies					does not apply	
The employment of auxiliary materials (blackboard, overhead projector, projector, demonstrations, ...) is appropriate. (*)	fully applies					does not apply	
Handwriting and drawings are legible. (*)	fully applies					does not apply	
Blackboard texts and transparencies are clearly arranged. (*)	fully applies					does not apply	

(\*) Hinweis: Wenn die Anzahl der Antworten auf eine Frage zu gering ist, wird für die Frage keine Auswertung angezeigt.

# Profillinie

Teilbereich: Informatik  
 Name der/des Lehrenden: Univ.Prof. Dr.-Ing. Klaus Wehrle  
 Titel der Lehrveranstaltung: Research Focus Class on Communication Systems (12ss-35084)  
 (Name der Umfrage)

Lecture - Communication and Behaviour



mw=1.2

Exercise Course - Communication and Behaviour

mw=1.3